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BRUCE L. BAKER

VITAE

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EDUCATION:

Brown University A.B. Psychology (High honors) 1962
Yale University Ph.D. Clinical Psychology 1966

Dissertation: Symptom Treatment and Symptom Substitution (Advisor: Michael Kahn)

ACADEMIC POSITIONS HELD:

2015- Distinguished Research Professor, UCLA Psychology Department
2010-2013 Chair, UCLA Psychology Department
2004- Distinguished Professor of Psychology, UCLA Psychology Department
2004-2009 Senior Vice Chair, UCLA Psychology Department
1977-2004 Professor of Psychology, University of California, Los Angeles
1985-1991 Director of Clinical Training (DCT), UCLA Psychology
1985-1991 UCLA Clinical Area Chair
1982-1983 Visiting Professor of Psychology, Department of Psychiatry, Harvard Medical School
1975-1977 Associate Professor of Psychology, UCLA
1969-1975 Lecturer, Social Relations, Harvard University
1969-1975 Associate Professor, Clinical Psychology and Public Practice, Harvard University
1971 Visiting Lecturer in Psychology, U.C. Santa Cruz
1966-1969 Assistant Professor, Clinical Psychology and Assistant Chairman, Center for Research in Personality, Social Relations, Harvard University

EXTRAMURAL GRANTS

2008-2015 Children with MR: Family Processes and Dual diagnosis (Continued) (with J. Blacher). Eunice Kennedy Shriver National Institute of Child Health and Human Development.
2002-2007 Children with MR: Family Processes and Dual Diagnosis (continued) (with K. Crnic, J. Blacher, C. Edelbrock). National Institute of Child Health and Human Development
1998-2002 Children with MR: Family Processes and Dual Diagnosis (with K. Crnic, J. Blacher, C. Edelbrock). National Institute of Child Health and Human Development
1991-1993 Families and residential placement. The Devereux Foundation (with J. Blacher)
1986-1990 Developing social skills in young handicapped children. National Institute of Disability and Rehabilitation Research (with C. Kopp)
1984-1986 Media directed parent training. National Institute of Handicapped Research
1977-1983 Parents as teachers: Media-assisted training programs. National Institute of Child Health and Human Development
1975-1976 Expansion of pre-vocational training through media. Rehabilitation Services Administration
1973-1974 Models and effects of community residential living for the retarded. Massachusetts Developmental Disability Council
1971-1975 Development and evaluation of printed materials to assist parents of retarded children. National Institute of Child Health and Human Development.
1971-1972 Behavioral programming for children in a rural school district. New England Center for Continuing Education
1966-1968 Generalized effects of behavior therapy. Foundations Fund for Research in Psychiatry

PROGRAM DIRECTOR: TRAINING GRANTS

- 1985-1991 Training in Mental Health Research. Predoctoral training, UCLA. Public Health Service/National Institute of Mental Health
- 1986-1989 Minority Mental Health Training Grant. (Co-PI with H. Myers). Pre and post-doctoral training, UCLA. Public Health Service/ National Institute of Mental Health
- 1970-1975 Behavior modification with retarded persons. Social and Rehabilitation Services

OTHER PROFESSIONAL POSITIONS HELD:

- 2014- 2013 Consultant, Research and Evaluation Center. Children's Institute Inc. Los Angeles
External Review Committee, Chair: UC Santa Barbara Grad. School of Education
- 2008-12 Children's Bureau, Abandoned Infants Assistance Advisory Board: Member
- 2008-12 Children's Institute Inc. Program Evaluator, Project Stable Home (Children's Bureau)
- 2008 NICHD Biobehavioral and Behavioral Sciences Subcommittee: Reviewer
- 2005-06 Special External Examiner, National University of Ireland, UCD-NUI, Dublin
- 2004-11 APA, Division 33 (Intellectual & Developmental Disabilities). President Elect; Program Chair; President; Past-President; Executive Council
- 2003-09 Children's Institute Inc. Program Eval. Children's Bureau 8-site study of Family Connections
- 2003-06 Children's Institute Inc. Program Eval. CYA Parenting Project; New Directions
- 2001-03 The Alex Foundation (CA). Board of Trustees
- 1998- Melmark New England, Woburn, MA. Professional Advisory Board
- 1998-00 Children's Institute Inc./U.S. AID. Training for delegates from Ukraine & Russia
- 1998-05 Children's Institute Inc., Los Angeles, CA. Evaluation Consult. Project Stable Home
- 1996-97 Apple Computer, Worldwide Disability Solutions Group, Evaluation Consultant
- 1996- Language Development Program/Summit, Buffalo, NY
Professional Advisory Board (1996-); Consultant (1995,98)
- 1993- American Association on Mental Retardation (now Intellectual Disability)
Publications Committee: Member (1995-98); Chair (1996-98)
Board of Directors (1994-95);
Psychology Division: President (1993-95)
- 1988-06 Bancroft NeuroHealth, Haddonfield, NJ
Board of Governors, Bancroft NeuroHealth (1988-95; 1997-2005)
Chair, Program Committee (1992-2006)
Executive Committee, Board of Governors (1992-95; 1997-2005)
Chair, Board of Trustees, Bancroft Schools and Communities (1996-02)
Board of Trustees, Bancroft Rehabilitation Services (2006- 2010)
- 1987- 98 The May Institute, Chatham, MA
Professional Advisory Board (1987-98); Summer Visiting Scholar (1985)
- 1978-03 Independent practice, Clinical Psychology, Westwood, CA
- 1988 Technical advisor, NBC Productions, Film: "Winnie"
- 1986-91 Psychology Consultant, VA Medical Center, Brentwood, CA
- 1986-87 Participant, MacArthur Network 3 Summer Institutes
- 1985 Participant, NIHR conference on social skills, Washington, D.C.
- 1985 Ad hoc review committee, NIH small business grants
- 1983 Participant, NIHR conference on research priorities
- 1982-83 Visiting Scholar, Judge Baker Guidance Center, Boston, MA
- 1979-80 Consultant and Instructor: Communication Needs of the Severely/Profoundly Handicapped. Purdue University
- 1977-78 Chair, National Advisory Panel, Workshop on Children's Awareness. American Institutes for Research, Cambridge, MA
- 1976-78 Consultant, Psychiatry Dept., Children's Hospital of Los Angeles
- 1976-89 Board of Directors, Educational Projects Inc., Cambridge, MA
- 1975 Consultant to Title I ESEA Grant: The development of audio- visual training materials for parents of retarded children
- 1974-75 Member, Special Study Committee on Camping, DMH, MA
- 1973-75 Professional Advisory Board, Mass. Assoc. Mentally Ill Children
- 1969-7 Founder/Director (1969-74), Consultant (1975-77), Camp Freedom, Ossipee, NH.

1969-70 Director, Children's Unit, Fernald State School, Waltham, MA
1967-69 Psychology Consultant, VA Medical Center, Brockton, MA
1964-66 Clinical Psychology Intern, VA Mental Hygiene Clinic, Hartford, CT.

EDITORIAL POSITIONS (current/recent):

Editorial Boards:

Family Relations: 2003-08
Intellectual and Developmental Disabilities (formerly Mental Retardation): 1997-
Journal of Behavior Therapy and Experimental Psychiatry: 1975-2005
Journal of Clinical Child and Adolescent Psychology: 2006-15
Journal of Intellectual & Developmental Disabilities: 1988-
Journal of Intellectual Disability Research: 2005-
Journal of Mental Health Research in Intellectual Disabilities: 2007-

Ad Hoc Reviewer (Recent): American Journal on Intellectual and Developmental Disabilities, American Psychologist, Behavior Modification, Child Development, Clinical Psychology Review, Cognitive Therapy and Research, Infant Mental Health Journal, Journal of Abnormal Child Psychology, Journal of Applied Behavior Analysis, Journal of Autism and Developmental Disorders; Journal of Child and Family Studies; Journal of Child Psychology and Psychiatry; Journal of Consulting and Clinical Psychology, Journal of Developmental and Physical Disabilities; Journal of Early Education and Development, Journal of Family Psychology, Journal of Research on Adolescence; Psychological Assessment; Research in Developmental Disabilities; Social Science and Medicine.

HONORS:

2010 Edgar Doll Career Award, APA Division 33
2010 Fellow, American Psychological Association
2009 J. Arthur Woodward Graduate Mentor Award, UCLA Psychology Department
2007 Distinguished Service Award, UCLA Psychology Department.
1999 B.F. Skinner Award, Berkshire Association for Behavior Analysis 1993
Margaret Bancroft Award for Scientific Accomplishments
1992 Charles and Harriet Luckman Distinguished Teaching Award, UCLA
1992 Fellow, American Association on Mental Retardation
1986 American Association on Mental Deficiency Region II: 1986 Research Award
1969 American Psychological Association: Young Psychologist Award
1967 American Institutes for Research, Creative Talents Award, Hon. Mention
1966 U.S. Public Health Service Trainee in Child Development, Yale University

UNIVERSITY SERVICE

University (Selected):

Committee on Teaching (1998-07: Chair 2001-02; 2005-07)
Disability Studies Minor, Faculty Steering Committee (2007-)

Psychology Department (Selected):

Chair; Executive Committee: (2010-2013)
Senior Vice Chair (2005-2009); Acting Chair (Fall, 2008)
Clinical Area Committee; Clinic Committee; Admissions Committee
Teaching Assistant and Fellowship Committee (Chair, 1977-2010)
Clinical Psychology Area Chair (1975-1981).

TEACHING (Selected)

Abnormal Psychology (Undergraduate)
Research Methods/Advanced Research Methods in Developmental Psychopathology (Undergraduate)
Fernald Child Study Center Research Intern Program: Director (Undergraduate)
Clinical Psychology Core: Child and adolescent psychopathology and treatment (Graduate)

PUBLICATIONS

165. Tung, I., Norona, A., Morgan, J.E., Caplan, B., Lee, S.S., & Baker, B. L. (in press). Differential patterns of sensitivity to parenting and peer environments: Early temperament and adolescent externalizing behaviors. *Journal of Research on Adolescence*.
164. Marquis, W. A., Norona, A.N., & Baker, B. L. (In press). Developmental delay and emotion dysregulation: Predicting parent-child conflict across early to middle childhood. *Journal of Family Psychology*.
163. Morgan, J., Caplan, B., Tung, I., Norona, A., Baker, B.L. & Lee, S. (in press). COMT and DAT1 polymorphisms moderate the direct effect of parenting behavior on youth ADHD symptoms through neurocognitive functioning. *Child Neuropsychology*.
162. Blacher, J., & Baker, B. L. (2017 Published online). "Collateral effects of youth disruptive behavior disorders on mothers' psychological distress: Adolescents with autism spectrum disorder, intellectual disability, or typical development. *Journal of Autism and Developmental Disorders*.
161. Morgan, j., Lee, S., Loo, S.K., Yuhan, J.W. & Baker, B.L. (2017 Published online). Pathways from birth weight to ADHD symptoms through fluid reasoning in youth with or without Intellectual Disability. *Journal of Abnormal Child Psychology*.
160. Norona, A. N., Tung, I., & Baker, B. L. & Lee, S. (2017, Published Online). Developmental patterns of child emotion dysregulation as predicted by serotonin transporter genotype by parenting interactions. *Journal of Clinical Child and Adolescent Psychology*.
159. Crnic, K.A., Neece, C. L., McIntyre, L. L., Blacher, J., & Baker, B. L. (2017). Intellectual disability and developmental risk: Promoting intervention to improve child and family well-being. *Child Development*, 88, 436-445.
158. Rodas, N. V., Chavira, D. A., & Baker, B. L. (2017). Emotion socialization and internalizing behavior problems in diverse youth: A bidirectional relationship across childhood. *Research in Developmental Disabilities*, 62, 15-25.
157. Zeedyk, S. M., Rodriguez, G., Blacher, J., & Baker, B. L. (2017). Bullying of youth with ASD or ID: Collateral effects. In J.R. Lutzker, K. M. Gustaferro, & Graham, M. L. (Eds), *Maltreatment of individuals with intellectual disabilities across the lifespan*. Washington, D.C.: American Association for Intellectual and Developmental Disabilities.
156. Caplan, B. & Baker, B. L. (2017). Maternal control and early child dysregulation: Moderating roles of ethnicity and child delay status. *Journal of Intellectual Disability Research*, 61, 115-129.
155. Norona, A., & Baker, B. L. (2017). The effects of early positive parenting and developmental delay status on child emotion dysregulation. *Journal of Intellectual Disability Research*, 61, 130-143.
154. Rodas, N., Zeedyk, S., & Baker, B. L. (2016). Unsupportive parenting and internalizing behavior problems in children with or without Intellectual Disability. *Journal of Intellectual Disability Research*, 60, 1200-1211.
153. Baker, B. L., Marquis, W. A., & Feinfeld, K. A. (2016). Early Intervention and Parent Education. In Carr et al., *Handbook of Clinical Psychology and Intellectual Disability (2nd Ed.)*.
152. Eisenhower, A., Baker, B. L., & Taylor, H. (2016). Starting Strong: Feasibility of an indicated prevention programme during the transition to kindergarten. *Research Papers in Education*, 31, 377-398. 10.1080/02671522.2015.1051100
151. Pedersen, A.L, Crnic, K.A., Baker, B.L. & Blacher, J. (2015). Reconceptualizing family adaptation to developmental delay. *American Journal on Intellectual and Developmental Disabilities*, 120, 346-370.

150. Baker, B. L., & Blacher, J. (2015). Disruptive behavior disorders in adolescents with ASD: Comparisons to youth with intellectual disability or typical cognitive development. *Journal of Mental Health Research in Intellectual Disabilities*, 8 (2), 98-116.
149. Marquis, W. A. & Baker, B. L. (2015). Sports participation of children with or without Developmental Delay: Prediction from child and family factors. *Research in Developmental Disabilities*, 37, 45-54.
148. Caplan, B., Neece, C. L., & Baker, B. L. (2015) Developmental level and psychopathology: Comparing children with developmental delays to chronological and mental age matched controls. *Research in Developmental Disabilities*, 37, 143-151.
- 147 Fenning, R, Baker, J. K., Baker, B. L., & Crnic, K. (2014) Parent-child interaction over time in families of young children with borderline intellectual functioning. *Journal of Family Psychology*, Advance online publication.
146. Noroña, A., & Baker, B. L. (2014). The transactional relationship between parenting and emotion regulation in children with or without intellectual disability. *Research in Developmental Disabilities*, 35, 3209-3216.
145. Zeedyk, S.M¹, Rodriguez, G¹, Tipton, L.A., Baker, B.L.², and Blacher, J¹. (2014). Bullying of youth with Autism Spectrum Disorder, intellectual disability, or typical development: Victim and parent perspectives. *Research in Autism Spectrum Disorders*, 8, 1173-1183. doi.org/10.1016/j.rasd.2014.06.001
144. Ellingsen, R., Baker, B. L., Blacher, J., & Crnic, K.A. (2014). Resilient parenting of children at developmental risk across middle childhood. *Research in Developmental Disabilities*, 35, 1364-1374.
143. Marquis, W., & Baker, B. L. (2014). An examination of Anglo and Latino parenting practices: Relation to behavior problems in children with or without developmental delay. *Research in Developmental Disabilities*, 35, 383-392.
142. Green, S. A., Berkovits, L. D., & Baker, B. L. (2015). Symptoms and development of anxiety in children with or without intellectual disability. *Journal of Clinical Child and Adolescent Psychology*. 44,137-144.
141. Fraynt, R., Ross, L., Baker, B.L., Rystad, I., Lee, J., & Briggs, E.C. (2014). Predictors of treatment engagement in ethnically diverse urban children receiving treatment for trauma exposure. *Journal of Traumatic Stress*, 27, 66-73.
140. Green, S. A., Caplan, B., & Baker, B.L. (2014). Maternal supportive and Interfering control as predictors of adaptive and social development in children with and without developmental delays. *Journal of Intellectual Disability Research*,58, 691-703.
- 139 Wieland, N., Green, S., Ellingsen, R. & Baker, B. L. (2014) Parent-child problem solving in families of children with or without intellectual disability. *Journal of Intellectual Disability Research*, 58, 17-30.
138. Berkovits, L D., & Baker, B. L. (2014). Emotion dysregulation and social competence: Stability, change, and predictive power. *Journal of Intellectual Disability Research*, 58, 765-776.
137. Ellingsen, R., Baker, B. L., Blacher, J., & Crnic, K. (2013). Resilient parenting of preschool children at developmental risk. *Journal of Intellectual Disability Research*, 58, 664-678. Doi:10.1111/jir.12063..
136. Blacher, J., Begum, G.F., Marcoulides, G. A., & Baker, B. L. (2013). Longitudinal perspectives of child positive impact on families: Relationship to disability and culture. *American Journal of Intellectual and Developmental Disabilities*. 118 141-155. DOI: 10.1352/1944-7558-118.2.141
135. Neece, C., Baker, B. L., & Lee, S. (2013). ADHD among adolescents with intellectual disabilities: Pre-pathway influences. *Research in Developmental Disabilities*, 34, 2268-2279
134. Christensen, L., Baker, B. L., & Blacher, J. (2013). Oppositional Defiant Disorder in children with intellectual disabilities. *Journal of Mental Health Research in Intellectual Disabilities*, 225-244.
133. Eisenhower, A., Blacher, J., and Baker, B. L. (2013). Mothers' perceived physical health during early and middle childhood: Relations with child developmental delay and behavior problems. *Research in Developmental Disabilities*, 34, 1059-1068.

132. Blacher, J., Baker, B. L., & Berkovits, L.D. (2013). Family perspectives on child intellectual disability: Views from the sunny side of the street. In Wehmeyer, M. L. (Ed.), *Handbook of Positive Psychology*, Oxford University Press, pp 166-181.
131. Blacher, J., Baker, B. L. & Kaladjian, A. (2013). Positive and negative parenting of preschool children with and without ID: Syndrome and observation context. *Journal of Autism and Developmental Disorder*, 43, 761-774.
130. Neece, C. L., Baker, B. L., Crnic, K., & Blacher, J. (2012). Examining the validity of ADHD as a diagnosis for adolescents with intellectual disabilities: Clinical presentation. *Journal of Abnormal Child Psychology*.
129. Christensen, L., Fraynt, B., Neece, C. L. & Baker, B.L. (2012). Bullying adolescents with intellectual disability. *Journal of Mental Health Research in Intellectual Disability*, 5, 49-65.
128. Neece, C. L., Green, S. A. & Baker, B. L. (2012). Parenting stress and child behavior problems: A transactional relationship across time. *American Journal of Intellectual and Developmental Disabilities*, 117, 48-66.
127. Brown, M.A., McIntyre, L. L., Crnic, K. A., Baker, B. L., & Blacher, J. (2011). Preschool children with and without developmental delay risk: Parenting and child demandingness. *Journal of Mental Health Research in Intellectual Disabilities*, 4, 206-226.
126. Neece, C. L., Baker, B. L., Blacher, J., & Crnic, K. A. (2011). ADHD among children with and without intellectual disability: An examination across time. *Journal of Intellectual Disability Research*, 55, 623-635
125. Gerstein, E.D., Pedersen y Arbona, A., Crnic, K. A., Ryu, E., Baker, B. L., & Blacher, J. (2011) Developmental risk and young children's regulatory strategies: Predicting behavior problems at age five. *Journal of Abnormal Child Psychology*, 39, 351-364.
124. Green, S. A., & Baker, B. L. (2011). Parent emotion expression as a predictor of child social competence: Children with or without intellectual disability. *Journal of Intellectual Disability Research*, 55, 324-338.
123. Fenning, R., Baker, B. L., & Juvonen, J. (2011). Emotion Discourse, Social Cognition, and Social Skills Outcomes in Children with and without Developmental Delays. *Child Development*, 82, 717-731.
122. Christensen, L., Hutman, T., Rozga, A., Young, G. S., Ozonoff, S., Rogers, S. J., Baker, B. L., & Sigman, M. (2010). Play and developmental outcomes in infant siblings of children with autism. *Journal of Autism and Developmental Disorders*, 40, 946-957.
121. Baker, B.L., Neece, C.L., R. Fenning, Crnic, K. & J. Blacher. (2010). Mental disorders in five year old children with or without intellectual disability: Focus on ADHD. *Journal of Clinical Child & Adolescent Psychology*, 39, 492-505
120. Neece, C.L, Blacher, J, & Baker, B.L. (2010). Impact on siblings of children with intellectual disability: The role of child behavior problems. *American Journal of Intellectual and Developmental Disabilities*, 115, 291-306.
119. Wieland, N., & Baker, B.L. (2010). The role of marital quality and spousal support in behavior problems of children with and without intellectual disability. *Journal of Intellectual Disability Research*, 54, 620-633.
118. Crnic, K., Pedersen y Arbona, A., Baker, B. L., & Blacher, J. (2009). Mothers and fathers together: Contrasts in parenting across preschool to early school age in children with developmental delays. *International Journal of Research in Mental Retardation*.
117. Gerstein, E. D., Crnic, K. A., Blacher, J., & Baker, B. L. (2009). Resilience and the course of daily parenting stress in families of young children with intellectual disabilities. *Journal of Intellectual Disability Research*, 53,981-997.
116. Blacher, J., Baker, B. L., & Eisenhower, A. S. (2009). Stability of student-teacher relationships across the early school years for children with and without intellectual disability. *American Journal on Intellectual and Developmental Disability (formerly AJMR)*, 114, 322-339.
115. Lang, J. M., Waterman, J., & Baker, B. L. (2009). Computeen: A randomized trial of a preventive computer and psychosocial skills curriculum for at-risk adolescents. *Journal of Primary Prevention*, 30, 587-603.

114. Eisenhower, A., Baker, B.L., & Blacher, J. (2009). Child developmental delay and behavior problems: Impact on mothers' physical health across early childhood. *Social Science and Medicine*, 68, 89-99.
113. Neece, C. L., & Baker, B. L. (2008). Predicting maternal parenting stress in middle childhood: The roles of child intellectual status, behaviour problems and social skills. *Journal of Intellectual Disability Research*, 52, 1114-1128.
112. Paczkowski, E. & Baker, B. L. (2008). Parenting children with developmental delays: The role of positive beliefs. *Journal of Mental Health Research in Intellectual Disabilities*, 1, 156-176.
111. Baker, J. K., Fenning, R. M., Crnic, K., Baker, B. L., & Blacher, J. (2007). Prediction of social skills in 6-year-old children with and without developmental delays: Contributions of early regulation and maternal scaffolding. *American Journal on Mental Retardation*, 112, 375-391.
110. Blacher, J., & Baker, B. L. (2007). Positive Impact of Intellectual Disability on Families, *American Journal on Mental Retardation*, 112, 330-348.
109. Eisenhower, A. S., Baker, B. L., & Blacher, J. (2007). Early student-teacher Relationships of children with and without intellectual disability: Contributions of behavioral, social and self-regulatory competence. *Journal of School Psychology*, 45, 363-383.
108. Paczkowski, E., and Baker, B. L. (2007). Parenting children with and without developmental delay: The role of self-mastery. *Journal of Intellectual Disability Research*, 51, 435-446.
107. Baker, B. L., & Feinfeld, K. A. (2007). Early intervention and parent education. In O' Reilly G., Walsh, P., Carr, A., & McEvoy, J., *The Handbook of Intellectual Disability and Clinical Psychology Practice*. Pp. 336-370. London: Brunner-Routledge.
106. Fenning, R. M., Baker, J. K., Baker, B. L., & Crnic, K. A. (2007). Parenting children with borderline intellectual functioning: A unique risk population. *American Journal on Mental Retardation*, 112, 107-121.
105. McIntyre, L. L., Blacher, J., & Baker, B. L. (2006). The transition to school: Adaptation in young children with and without intellectual disability. *Journal of Intellectual Disability Research*, 50, 349-361.
104. Eisenhower, A. S., Baker, B. L., & Blacher, J. (2005). Preschool children with intellectual disability: Syndrome specificity, behaviour problems, and maternal well-being. *Journal of Intellectual Disability Research*, 49, 657-671.
103. Baker, B. L., Blacher, J., & Olsson, M. B. (2005). Preschool children with and without developmental delay: Behavior problems, parents' optimism-pessimism, and well-being. *Journal of Intellectual Disability Research*, 49, 575-590.
102. Feinfeld, K. A., & Baker, B. L. (2004). Empirical validation of a treatment for families of young children with externalizing problems. *Journal of Clinical Child and Adolescent Psychology*, 33, 182-195.
101. Baker, B. L., & Brightman, A. J., (2004). *Steps to Independence: Teaching Everyday Skills to Children with Special Needs*, 4th Edition. Baltimore: Paul H. Brookes.
Chinese language edition (2006), French language edition (2006)
Arabic language edition (2007), Italian language edition (2008)
100. Boller, J., & Baker, B. L. (2003). A relationship-based model for enhancing parenting of high risk children. *The Source*. Washington, D.C.: AIA
99. Baker, B. L., & Feinfeld, K. A. (2003). Early intervention. *Current Opinion in Psychiatry: Mental Retardation*, 16, 503-509.
98. Baker, B. L., McIntyre, L. L., Blacher, J., Crnic, K., Edelbrock, C., & Low, C. (2003). Preschool children with and without developmental delay: Behavior problems and parenting stress over time. *Journal of Intellectual Disability Research*. (Special Issue on Family Research) 47, 217-230.

97. Baker, B. L., Blacher, J., Crnic, K. & Edelbrock, C. (2002). Behavior problems and parenting stress in families of three-year-old children with and without developmental delays. *American Journal on Mental Retardation*, 107, 433-444.
96. McIntyre, L. L., Blacher, J., & Baker, B. L. (2002). Behaviour/mental health problems (BP/MH) in young adults with intellectual disability: the impact on families. *Journal of Intellectual Disability Research*, 46, 239-249.
95. Wood, J., Cowen, P., & Baker, B. L. (2002). Behavior problems and peer rejection in preschool boys and girls. *Journal of Genetic Psychology*, 163, 72-88..
94. Baker, B. L., & Blacher, J. (2002). For better or worse? Impact of residential placement on families. *Mental Retardation*, 40, 1-13.
93. Blacher, J., & Baker, B. L. (2002). *The Best of AAMR. Families and Mental Retardation: A collection of notable AAMR journal articles across the 20th Century*. (382pp). Washington, D.C.: American Association on Mental Retardation.
92. Keeler, L. C., & Baker, B. L. (2001). Parental optimism: relationship to problem behavior in children with and without mental retardation (Abstract). In F. Lamb-Parker, J. Hagen, & R. Robinson (Eds.). *Developmental and contextual transitions of children and families: Implications for research, policy, and practice*, pp 499-500. Washington, D.C.: Department of Health and Human Services.
91. Simmerman, S., Blacher, J., and Baker, B. L. (2001). Fathers' and mothers' perceptions of father involvement in families with young children with disabilities. *Journal of Intellectual and Developmental Disability*, 26, 325-338.
90. Baker, B.L., Blacher, J., & McIntyre, L. L. (2000). Families and dual diagnosis: Understanding impact across the lifespan. In A. R. Poindexter (Ed.), *NADD 17th Annual Conference Proceedings: Bridging the Gap*, pp. 187-192. NADD: San Francisco, CA.
89. Baker, B. L., Heller, T. L., & Henker, B. (2000). Expressed emotion, parenting stress, and adjustment in mothers of young children with behaviour problems. *Journal of Child Psychology and Psychiatry*, 41, 907-915.
88. Peris, T., & Baker, B. L. (2000). Applications of the Expressed Emotion construct to young children with externalizing behavior: Stability and prediction over time. *Journal of Child Psychology and Psychiatry*, 41, 457-462.
87. Heller, T. L., & Baker, B. L. (2000). Maternal negativity and child externalizing behavior. *Journal of Early Education and Development*, 11, 483-498.
86. Blacher, J., Baker, B. L., & Feinfeld, K. A. (1999). Leaving or launching? Continuing family involvement with children and adolescents in placement. *American Journal on Mental Retardation*, 104 (5).
85. Eisenberg, L., Baker, B. L., & Blacher, J. (1998). Siblings of children with mental retardation living at home or in residential placement. *Journal of Child Psychology and Psychiatry*, 39, 355-364.
84. Suarez, L. M., & Baker, B. L. (1997). Child externalizing behavior and parents' stress: The role of social support. *Family Relations*, 47, 373-381.
83. Baker, B. L., Kopp, C., & Blacher, J. (1997). Parenting a child with mental retardation. In N. W. Bray (Ed.), *International review of research in mental retardation (Volume 21, p. 1-45)*. Orlando, FL: Academic Press.
82. Baker, B. L., & Brightman, A. J. (1997). *Steps to independence: A skills training guide for parents and teachers of children with special needs*. 3rd ed. Baltimore: Brookes.
Russian Translation (1999). Action for Russia's Children, Moscow, Russia
Spanish Translation (2002). Pasos hacia una vida independiente. Manual Moderno, Mexico
German Translation (2004). G&S Verlag
81. Heller, T. L., Baker, B. L., Henker, B. & Hinshaw, S. (1996). Externalizing behavior from preschool to first grade: Stability and Predictors. *Journal of Clinical Child Psychology*, 25, 376-387.

80. Baker, B. L., Blacher, J., & Pfeiffer, S. I. (1996). Family involvement in residential treatment. *American Journal on Mental Retardation*, 101, 1-15.
79. Baker, B. L., & Heller, T. L. (1996). Preschool children with externalizing behaviors: Experiences of mothers and fathers. *Journal of Abnormal Child Psychology*, 24, 513-532.
78. Baker, B. L. (1996). Parent training. In Jacobson, J. W. & Mulick, J. A. (Eds.). *Manual of diagnosis and professional practice in mental retardation*, pp 289-99. Washington, DC: American Psychological Association.
77. Baker, B. L., Heller, T. L., Blacher, J., & Pfeiffer, S. (1995). Residential staff attitudes toward family involvement and family reunification. *Psychiatric Services*, 46, 60-65.
Reprinted in Dixon, L. B. (Ed.) (1998). *Families and Mental Health Treatment: A Compendium of articles*. Psychiatric Services Resource Center, Washington, D. C.
76. Pfeiffer, S. & Baker, B. L. (1994). Residential treatment for children with dual diagnosis: mental retardation and mental disorder. In J. Blacher (Ed.). *When there's no place like home: Options for children living apart from their families*. Baltimore, MD: Brookes.
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SELECTED PAPERS PRESENTED (Last Decade)

2006

Behavior challenges and student-teacher relationships in the transition to school. (with J. Blacher & A. Eisenhower). In L. M. Glidden (Chair), *Family risk and protective factors*. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Predicting trajectories of well-being for families with and without children with developmental delay. (with C.R. Cook & J. Blacher). In B.L. Baker (Chair), *Well-being in the context of environmental, parenting, and child risk*. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Student-teacher relationships of typically developing children with special education eligibility. (with S. Minassian & C. L. Neece). Poster at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Depression among Parents of Children with and without Developmental Delays: The Role of Chronic Stress and Marital Adjustment. (with E. Paczkowski). Poster at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

The Effects of Paternal Support and Child Behavior Problems on Parenting Stress in Families of Developmentally Delayed Children. (with B. Fraynt & J. Lyons). Poster at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Child behavior problems, developmental delay, and maternal health: Impact across early and middle childhood. (with Eisenhower, A., Blacher, J., & Neece, C.) Biennial Meeting of the Society for Research in Adolescence.

Child intellectual disability and maternal health: Impact across the life course. (with A. Eisenhower & J. Blacher) In L.L. McIntyre & A. Eisenhower (Co-Chairs), *Challenging Behaviour across the Lifespan: Examining Risk Factors and Treatment Options for Individuals and Their Families*. Symposium at the International Association for the Scientific Study of Intellectual Disability, European Congress, Maastricht, Netherlands

Behavioural challenges, social competence, and early school adjustment (with Eisenhower, A., & Blacher, J.). Symposium at the International Association for the Scientific Study of Intellectual Disability, European Congress, Maastricht, Netherlands.

Families and phenotypes: Cultural context and environmental influences on well-being (with J. Blacher). Symposium at the International Association for the Scientific Study of Intellectual Disability, European Congress, Maastricht, Netherlands.

Dual diagnosis and families: Mutual impacts. Presidential Address, Division 33, APA Annual Convention, New Orleans

2007

Impact on siblings across early childhood: Differences among children with and without mental retardation. First annual UC Conference for Research in Special Education, Disabilities, and Developmental Risk, Santa Barbara, CA (January) (with C. Neece, J. Blacher).

Youth behavior problems, intellectual disability, and maternal physical health: Impact across childhood,

adolescence, and young adulthood. (with A. Eisenhower & J. Blacher). Society for Research in Child Development, Boston.

Predicting disruptive behavior disorders in five-year old children with and without intellectual disability (with R. Fenning & J. Blacher). 40th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Annapolis, MD.

Sibling impact among children with and without developmental disabilities. (with C. Neece, J. Blacher). Poster presented at the 131st Annual Meeting of the American Association for Intellectual and Developmental Disabilities. Atlanta, GA.

Child Challenges and Parenting Stress – Child, Parent, and Marital Moderators. Symposium (Baker, B. L. Chair). APA Annual Convention, San Francisco

Do child social skills moderate parenting stress in middle childhood? (with Cameron Neece)

Parenting children with developmental delays: The role of positive illusions (with Emilie Paczkowski, Jan Blacher)

Children with developmental delays: Marital impact on parenting stress (with Rebecca Fraynt)

2008

Paczkowski, E., & Baker, B. L. (March) *Resilience among Children with and without Developmental Delays: The Role of Parental Optimism.* Annual meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Neece, C., & Baker, B. L. (March) *Longitudinal trajectories of child psychopathology among children with and without intellectual disability: The moderating role of parenting.* In Keith Crnic

(Chair) *Exploring Resilience in Children with Early Developmental Delays.* Symposium at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Blacher, J., Neece, C., & Baker, B. L. (March) *The role of socio-economic status in predicting sibling impact.* In E. Emerson (Chair) *Socio-economic position and family well-being.* 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Wieland, N., Neece, C., & Baker, B. L. (March) *The Role of Spousal Support in Child Behavior Problems: Differences Among Children With and Without Developmental Delay.* Poster at 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Blacher, J., Neece, C., & Baker, B. L. *Longitudinal Perspectives in Sibling Impact Among People With Intellectual Disabilities: The Role of Mental Health.* In J. Kersh (Chair) *Sibling Relationships of Adolescents With Disabilities: Causes and Corollaries.* Society for Research on Adolescents Biennial Meeting Program. Chicago, IL.

Neece, C., Blacher, J., & Baker, B. L. (August). *The role of socio-economic status in predicting sibling impact.* Poster accepted to the American Psychological Association Annual Meeting, Boston, MA.

Baker, B. L. (August). *Longitudinal Studies of Family Processes and Child Adjustment: Implications for EBP.* In Invited Symposium: *The Contributions of Correlation Designs in Evidence Based Practice in Intellectual and Developmental Disabilities,* American Psychological Association Annual Meeting, Boston, MA.

Baker, B. L., & Blacher, J. (August) *Longitudinal perspectives on family processes in early childhood: Implications for evidence-based practice.* 13th World Congress of the International Association for the Scientific Study of Intellectual Disability, Capetown, South Africa .

Blacher, J., Neece, C., & Baker, B. L. (August). *The role of socio-economic status in predicting sibling impact.* In *Symposium: Socio-economic position and family well-being.* 13 World Congress of the International Association for the Scientific Study of Intellectual Disability, Capetown, South Africa.

2009

Neece, C., Blacher, J., and Baker, B. L. *Siblings of Children with Intellectual Disabilities: The Role of Child Behavior Problems.* In B. Baker (Chair) *New Perspectives on Coping Among Families of Children with Intellectual Disabilities.* Symposium presented at the 42nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Neece, C. L., & Baker, B. L. *Relationships between parenting stress and child behavior among children with and*

without ID: An examination across time. Academy of the American Association of Intellectual and Developmental Disabilities Annual Meeting

Neece, C.L., Baker, B. L., Blacher, J., Lin, B., & Begum, G. *Relationship Roles of Siblings of Children with and without ID: Implications for Development.* Poster: American Psychological Association Conference, Toronto

Christensen, L. L. & Baker, B. L. *Oppositional Defiant Disorder in children with intellectual disabilities.* Poster: American Psychological Association Annual Meeting, Toronto, Canada.

Eisenhower, A. E., & Baker, B. L. *Self-perceptions among children with and without intellectual disability.* Symposium: Development of social competence among children with intellectual disability, APA Annual Meeting, Toronto, Canada

Wieland, N., Green, S. A. & Baker, B. L. *Parent-child problems solving and social competence in children with intellectual disability.* APA Annual Meeting, Toronto, Canada

Green, S. A., and Baker, B. L. *Parenting as a predictor of social skills: Differences in children with and without intellectual disability,* APA Annual Meeting, Toronto, Canada.

Begum, G; Neece, C.L., & Blacher, J. Social competence of adolescents with intellectual disability: The role of siblings. Poster at the APA Annual Meeting, Toronto, Canada.

2010

Christensen, L., & Baker, B. L. *Trajectories of behavior problems and the impact of comorbid ODD.* 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities., Annapolis, MD,

Green, S. A., Neece, C. L., & Baker, B. L. *Relationship between parenting stress and child behavior problems: An examination across time.* 43 Annual Gatlinburg Conference.

Neece, C. L. & Baker, B. L., (March). *The Development of ADHD among Children with and without Developmental Delays: Parent Predictors.* 43 Annual Gatlinburg Conference.

Fenning, R., and Baker, B. L. *Emotion discourse and social cognition: Mediating the effects of developmental status on social outcomes.* Symposium: Family Contributions to Social Functioning in Children with Developmental Delays. SRCD, Denver.

Baker, B. L., *Children with Intellectual Disability are at higher risk for mental disorders: Does the family environment matter?* Invited address, Waisman Center, University of Wisconsin.

Baker, B. L. (August). *A longitudinal study of behavior problems and social skills in children with IDD: Implications for Early Intervention.* Edgar Doll Award Address, American Psychological Association, Division 33.

Neece, C. A., & Baker, B. L.. Symposium: Parenting and the Emergence of Developmental Disorders. *The development of ADHD among children with and without developmental delays: Parent predictors.* APA Annual Meeting, San Diego, CA.

Wieland, N., & Baker, B. L.. *Parent-child problems solving task: Examining social competence over time in youth with and without ID.* APA, Annual Meeting, San Diego, CA

Fraynt, B., & Baker, B. L.. *Academic engagement of early adolescents with and without intellectual disabilities.* APA Meeting, San Diego, CA.

Christensen, L., Tipton, L.A., & Baker, B.L. *Friendships in adolescents with and without intellectual disabilities.* APA Meeting, San Diego, CA

Baker, B. L. *Disruptive Behavior Disorders in Children with and without ID: Prevalence, Persistence, and Predictors.* Symposium: International Association for the Scientific Study of Intellectual Disability, Rome, Italy

Christensen, L., Baker, B. L., & Neece, C. *Disruptive behavior disorders in children with ID: prevalence and trajectory across middle childhood.* IASSID, Rome, Italy

Green, S. & Baker, B. L. *Disruptive behavior disorders in children with ID: Positive and negative emotion in parenting*. IASSID, Rome, Italy

Wieland, N., & Baker, B. L. (October) *Disruptive behavior disorders in children with ID: Parent-child communication*. IASSID, Rome, Italy

2011

Fraynt, B., & Baker, B. L. *Academic engagement of early adolescents with and without intellectual disabilities*.

Symposium: Baker, B. L., (Chair). *Early adolescents with and without intellectual disabilities*, 44th Annual Gatlinburg Conference, San Antonio, Tx .

Christensen, L., & Baker, B. L. *Friendships in adolescents with and without intellectual disabilities*. 44th Annual Gatlinburg Conference, San Antonio, Tx .

Wieland, N., & Baker, B. L. *Pubertal Development Status in Youth With and Without Intellectual Disability: Preliminary Findings*, Society for Research in Child Development, (SRCD) Meeting, Montreal, Canada.

Neece, C.L., & Baker, B. L. *Positive Parenting and Dopamine Transporter Polymorphism in Predicting Endophenotypes of ADHD: The Moderating Role of Developmental Risk*, SRCD, Montreal, Canada.

Green, S, Diep, J. & Baker, B. L. *Maternal control in early childhood and behavior problems trajectory: Differential effects on children with and without developmental delays*, SRCD, Montreal, Canada.

Christensen, L., & Baker, B. L. *Interactions between temperament an parenting in predicting oppositional defiant behavior: The role of developmental risk*. SRCD, Montreal, Canada.

Ellingsen, R., & Baker, B.L. *Resilient parenting of children with intellectual disability*. American Psychological Annual Convention, Washington, D.C.

Berkovits, L. & Baker, B. L. *Emotion-socialization parenting and social competence of children with intellectual disabilities*. APA, Washington, D.C.

2012

Caplan, B., Neece, C., Baker, B.L. *Sibling Relationships and Social Skills in Adolescents with and without ASD*. Poster presented at the International Meeting for Autism Research (IMFAR) in Toronto, Canada

Blacher, J., Baker, B. L., & Ellingsen, R. *Still resilient after all these years: Mothers raising children with intellectual disability*. IASSID (International Association for the Scientific Study of Intellectual Disability), Halifax, Canada.

Ellingsen, R., & Baker, B. L. *Resilient parenting of young children at developmental risk*. IASSID, Halifax, Canada.

Berkovits, L., & Baker, B. L. *Parenting, emotion regulation, and child outcomes*. IASSID, Halifax, Canada.

Marquis, W. & Baker, B.L. *Cultural perspectives on parenting children with and without developmental delay: Paths to optimal development*. Poster at the annual meeting of the American Psychological Association, Orlando, FL.

Rodriguez, G., Zeedyk, S., Tipton, L. A., Blacher, J., & Baker, B. *Victimization, internalizing behaviors, and friendship quality: Comparing adolescents with and without ASD*. Paper presented at the American Psychological Association Annual Conference, Orlando, FL.

2013

Ellingsen, R., & Baker, B. L. *Resilient parenting of children with intellectual disability across middle childhood*. 46th Annual Gatlinburg Conference, San Antonio, Tx.

Marquis, W.A. & Baker, B. L. *Cultural perspectives on parenting children with and without intellectual disability: Differential pathways to optimal behavior outcomes*. Society for Research in Child Development (Seattle, WA)

Green, S. A., Berkovits, L.D. & Baker, B. L. *Symptoms and development of anxiety in children with intellectual disability*. SRCD (Seattle, WA).

Berkovits, L.D., Green, S. A., & Baker, B. L. *Predictors of anxiety symptom development in children with or without intellectual disability*. SRCD (Seattle, WA).

Pedersen, A. L., Crnic, K. A., Baker, B. L., & Blacher, J. *Reconceptualizing family adaptation under conditions of risk*. SRCD (Seattle, WA)

Lin, B., Newland, R., Gerstein, E., Blacher, J., Crnic, K., & Baker, B. *Effects of parent-child and teacher-child relationships on child adjustment across the early school years*. SRCD (Seattle, WA).

Caplan, B., Neece, C., Baker, B. L. *Dual diagnosis in children with developmental delays: Mental age-matched comparisons*. SRCD (Seattle, WA)

Baker, B. L., Blacher, J., & Caplan, B. *Autism spectrum disorders, intellectual disability, and co-morbid mental health disorders*. International Meetings for Autism Research, San Sebastian, Spain.

Marquis, W., & Baker, B. L. & Blacher, J. *Socioemotional Benefits of Sports Participation among Children with and without Intellectual Disability*. APA, Honolulu, Hawaii.

Ellingsen, R., Marquis, W., Baker, B., & Blacher, J. *Health disparity among children with ID and the impact on parent mental health*. APA, Honolulu, Hawaii.

Blacher, J., & Baker, B. L. Silver linings: Optimism and positivity as buffers of stress and lower wellbeing in mothers of adolescents with ASD.

2014

Baker, B. L. & Blacher, J. Behavior problems and mental disorders in adolescents with ASD, intellectual disability, or typical cognitive development: I. Group comparisons. IASSID Conference (Vienna, Austria)

Blacher, J., & Baker, B. L. Behavior problems and mental disorders in adolescents with ASD, intellectual disability, or typical cognitive development: II Collateral effects on parents. IASSID Conference (Vienna, Austria)

Zeedyk, S. M., Blacher, J. & Baker, B. L. Longitudinal predictors of maternal depression in mothers of children with and without intellectual disabilities. IASSID Conference (Vienna, Austria)

Symposium: Culture and Family Context in Intellectual Disability and Autism, APA Annual Convention
Caplan, B., Green, S., & Baker, B. L. Perspectives on maternal interfering control by culture and child disability.
Blacher, J., & Baker, B. L. Does culture still matter? Autism and positive family impact in adolescence.

Symposium: Intellectual disability and maternal engagement in early childhood and adolescence (J. Blacher, Chair).

Rodas, N., Zeedyk, S. & Baker, B. L. Maternal affect and internalized behavior problems in young children with or without intellectual disabilities. Symposium: Intellectual disability and maternal engagement in early childhood and adolescence. APA Annual Convention.

Norona, A., & Baker, B. L. The transactional relationship between parenting and emotion regulation in children with or without intellectual disability. APA Annual Convention (Washington, D.C.).

Symposium: Parent strategies in coping with autism: Early childhood and adolescence (L.L. McIntyre, Chair).

Zeedyk, S., Cohen, S., Eisenhower, A., & Blacher, J. Parental coping and stress associated with the transition to school for children with ASD.

Ellingsen, R., Baker, B. L., & Blacher, J. Resilient parenting of adolescents with and without autism spectrum disorder.

Noroña, A. N. & Baker, B. L. (2014). Early sensitive parenting mediating the relationship between developmental delay status and emotion dysregulation. Poster presented at the 2014 Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk.

2015

Zeedyk, S.M., Blacher, J., & Baker, B. L. Maternal depression and child behavior problems among children with or without ID: Longitudinal relationships. Gatlinburg Research Conference (New Orleans, LA).

Blacher, J., & Baker, B. L. Silver linings: Optimism as a buffer of stress and lower well-being in mothers of adolescents with ASD. IMFAR (Salt Lake City, Utah).

Rodas, N., Zeedyk, S. & Baker, B. L. Maternal affect and internalized behavior problems in young children with or without intellectual disabilities. Symposium: Intellectual disability and maternal engagement in early childhood and adolescence. APA Annual Convention (Washington, D.C.).

Norona, A., & Baker, B. L. The transactional relationship between parenting and emotion regulation in children with or without intellectual disability. APA Annual Convention (Washington, D.C.).

Marquis, W.A., Cohen, S., & Blacher, J.. Parenting values and observed interactions in Latino and Anglo children with or without Intellectual disabilities. APA Annual Convention (Washington, D.C.).

2016

Rodas, N., Zeedyk, S. J., & Baker, B. L. *Unsupportive parenting and parental mental health in children with or without Intellectual Disability: The effects on internalizing behavior problems.* Gatlinburg Research Conference (San Diego, CA).

Marquis, W. A., Norona, A.N., & Baker, B. L. *The Interactive Effects of Child Emotion Dysregulation and Cognitive Ability on Parent-Child Conflict across Early-To Middle-Childhood.* Gatlinburg Research Conference, San Diego, CA.

Caplan, B., Marquis, W., & Baker, B. L. *Parenting Stress and Child Behavior Problems in Children with or without Intellectual Disability: The Mediating Role of Maternal Expressed Criticism,* Gatlinburg Research Conference, San Diego

Moody, C. T., & Baker, B. L. (March). *Characteristics of Parent Language Input: Predicting Child Complex Syntax in Children with and without Developmental Delays,* Gatlinburg Research Conference, San Diego, CA.

Norona, A., Tung, I., Lee, S., Blacher, J., & Baker, B. L. (March). *Growth Curve Models of Child Emotion Dysregulation as Predicted By Cognitive Ability and Serotonin Transporter Genotype-Parenting Interactions,* Gatlinburg Research Conference, San Diego, CA.

Blacher, J., Norona, A., & Baker, B. L. (March). *Longitudinal look at psychiatric disorder and family impact in adolescents with ASD: Implications for intervention,* Gatlinburg Research Conference, San Diego, CA.

Noroña, A. N., Baker, B. L., & Lee, S. S. (2016). 5-HTTLPR genotype moderating parent and peer influences on youth anxiety severity. Symposium presented at the 2016 Convention of the American Psychological Association Conference, Denver.

Norona, A., Tung, I., Caplan, B., Morgan, J., Baker, B. L., & Lee, S.S. 5-HTTLPR genotype moderating parent and peer influences on youth anxiety severity.

Caplan, B., Tung, I., Norona, A., Morgan, J., Lee, S. S., & Baker, B. L. Gene-parenting interplay and the development of complex social phenotypes in children.

Tung, I., Lee, S. S., & Baker, B. L. Temperamental sensitivity to parenting and peer factors for adolescent aggressive behavior.

Baker, B. L., & Blacher, J. Early childhood behavior disorders and mothers' well-being: Predicting to a decade later. International Association for the Scientific Study of Intellectual and Developmental Disorders, Melbourne, Australia

Baker, B. L. Symposium: Perspectives on Behavior Problems and Social Skills Deficits in Young Children with Developmental Disorders/Autism Spectrum Disorder. IASSIDD (Melbourne, Australia).

Blacher, J., Symposium: Strengths and Protective Factors among Families of Individuals with Autism Spectrum Disorder. IASSIDD (Melbourne, Australia). Blacher, J., & Baker, B. L. Positive psychological outcomes among parents of adolescents with ASD, with and without ID.

2017

Moody, C., Rodas, N., Noroña, A. N., Blacher, J., & Baker, B. L. (2017) Early Childhood Predictors of a Latent Variable of Global Competence in Adolescence. Symposium presented at the 2017 Convention for the *Society of Research in Child Development*, Austin.

Rodas, N.V. & Baker, B.L. (2017). *Parent and child predictors of internalizing behavior problems over time in children with or without ID*. Paper presented in research symposium, Society for Research in Child Development, Austin, TX.

Moody, C.T., Rodas, N.V., Norona, A., Baker, B.L., Blacher, J. (2017). *Early Childhood Predictors of a Latent Variable of Global Competence in Adolescence*. Paper presented in research symposium, Society for Research in Child Development, Austin, TX.