

Adriana Galván, Ph.D.
Curriculum Vitae

Department of Psychology
Brain Research Institute
University of California, Los Angeles
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EDUCATION

- 2006 Ph.D., Neuroscience
 Weill Cornell Medical College, Cornell University
- 2001 B.A., Neuroscience and Behavior
 Barnard College, Columbia University

ACADEMIC POSITIONS

- 2015-2020 Jeffrey Wenzel Term Chair in Behavioral Neuroscience
- 2018- Professor, Department of Psychology, UCLA
- 2014- Associate Professor (with tenure), Department of Psychology, UCLA
- 2013- Executive Committee, UCLA Staglin Center for Cognitive Neuroscience
- 2010- Faculty, UCLA Staglin Center for Cognitive Neuroscience
- 2010- Faculty, UCLA IDP Neuroscience Program
- 2010- Faculty, UCLA Neuroimaging Training Program
- 2009- Faculty, UCLA Brain Research Institute
- 2008- Assistant Professor, UCLA, Department of Psychology
 Developmental Area and Behavioral Neuroscience Area

TRAINING

- 2006-2008 Postdoctoral Research Fellow, UCLA
 Semel Institute for Neuroscience and Behavior
 Advisors: Russell Poldrack, PhD and Susan Bookheimer, PhD
- 2001-2006 PhD Student, Sackler Institute for Developmental Psychobiology
 Weill Medical College of Cornell University
 Advisor: BJ Casey, PhD

HONORS AND AWARDS

- 2019 Presidential Early Career Award for Scientists and Engineers (PECASE)
- 2019 National Academy of Science, Troland Award
- 2018-2019 U.S. Fulbright Scholar (Barcelona, Spain)
- 2018 Fellow, Association for Psychological Science
- 2016 American Psychological Association Early Career Distinguished Scientific
 Contribution Award
- 2016 Cognitive Neuroscience Society Young Investigator Award
- 2015 Department of Psychology Distinguished Teaching Award

2015 Kappa Alpha Theta Faculty Scholarship Honor
 2014 American Psychological Association Division 7 Boyd McCandless Award
 2013 William T. Grant Young Scholars Award
 2013 Network Scholar of The MacArthur Foundation Research Network on Law and Neuroscience
 2013 Alpha Chi Omega Faculty Scholarship Honor
 2012 Young Scholar, Jacobs Foundation Conference on “Sleep, Brain Development and Adolescence”, Marbach, Germany
 2011 Young Scholar, Bronfenbrenner Conference on the Neuroscience of Risky Decision Making Conference, Cornell University
 2010 Faculty Summer Research Program, UCLA
 2010 Faculty Diversity Award, UCLA
 2010 Culture, Brain and Development Award, UCLA
 2009 Council on Research Travel Award, UCLA
 2009 Faculty Diversity Award, UCLA
 2009 Institute for Social Research Faculty Award, UCLA
 2008 Travel Award, UCLA Semel Institute for Neuroscience and Behavior
 2007 Minority Fellowship Award, New York Academy of Sciences
 2006-2008 Postdoctoral T32, National Institute of Mental Health
 2006 Graduate Student Award, Cognitive Neuroscience Society
 2004-2006 Predoctoral NRSA, National Eye Institute
 2003 Fellow, John Merck Summer Institute, Princeton University
 2000 Summer Research Fellowship, University of Pennsylvania
 1999 Visiting Research Fellowship, Stanford University

GRANT FUNDING

Russell Sage Foundation (PI: Galván) 7/1/18-6/30/20
 Integrating Biology and Social Science Knowledge Grant
 Neurobiological vulnerability and psychosocial adjustment following the 2016 U.S. Presidential Election
 Role: Principal Investigator

T32HD091059 Doctoral Training in Brain and Behavioral Development 2018-2023
 during Adolescence (PIs: Fuligni, Dapretto, Galván)
 National Institute of Child Health and Human Development
 Role: Principal Investigator

1R01HD093823-01 (Co-PIs: Eisenberger, Fuligni, Galván) 1/26/18-12/31/22
 National Institute of Child Health and Human Development
 Pro-Social Behavior and Neural Development during Adolescence
 The goal of this project is to longitudinally examine neurodevelopmental changes in prosocial behavior during adolescence
 Role: Principal Investigator

1R01MH110476 (MPIs: Galván, Peris) 7/1/17-6/30/22

National Institute of Mental Health
Trajectories of Brain Maturation among Youth at Risk for Anxiety
The goal of this project is to identify the neural correlates that evince differences among youth who do and do not exhibit anxious phenotypes across adolescence
Role: Principal Investigator

University of California MultiCampus Research Initiative 2017-2020
UC Consortium on the Developmental Science of Adolescence.
(A. Fuligni, PI; A. Galván, R. Dahl, J. Eccles, A. Guyer, P. Hastings, P. Hammack, L. Wilbrecht, Co-PIs)

501211 (PI: Galván) 7/1/17-6/30/19
Tobacco-Related Disease Research Program (TRDRP) High Impact Research Project Award
Longitudinal Effects of Nicotine on the Developing Adolescent Brain
The goal of this project is to identify the long-term impact of nicotine on the developing brain
Role: Principal Investigator

BCS 1551952 (Co-PIs: Eisenberger, Fuligni, Galván) 10/1/16-8/31/18
National Science Foundation
Giving to others and neural development during adolescence
The goal of this project is to identify the neural correlates of prosocial behavior and reinforcement learning in social contexts in adolescence.
Role: Co-Principal Investigator

5U01DA041048-02 (Los Angeles Site PI: Sowell) 9/30/15-5/31/20
National Institute on Drug Addiction
ABCD-USA Consortium
The goal of this multi-site study is to prospectively determine the neurodevelopmental and behavioral predictors and consequences of substance use on children and adolescents.
Role: Co-Investigator at UCLA (UCLA PI: Bookheimer)

P30 DA P30 DA027827_06 Pilot Grant (PI: Galván) 7/1/15-6/30/19
The relationship between inflammation and brain development in high-SES and low-SES adolescents: Implications for substance use
The goal of this pilot project is to examine inflammatory markers and brain development in adolescents with diverse SES backgrounds

University of California Office of the President Multicampus Research Programs and Initiatives (MRPI) (PI: Fuligni)
UC Consortium on the Developmental Science of Adolescence
Role: Co-Investigator

UCLA Brain Research Institute 9/1/14-8/30/19
Adolescent Neuroscience Affinity Group (PI: Galván)

The goal of this cross-disciplinary group is to promote discourse among investigators at UCLA with unique and important perspectives on adolescent neurobiology and to provide a forum for graduate and postdoctoral trainees to interact with adolescent experts.

P30 DA027827_06 (PI: Brody) 7/1/14-6/30/19
Vulnerability to Drug Use and HIV: Advancing Prevention for Rural African Americans
The goal of this project is to identify neural, genetic and psychosocial antecedents to drug use among African American youth.
Role: Co-Investigator

William T. Grant Foundation Mentoring Award (PI: Galván) 7/1/14-6/30/16
WTG Mentoring Grant: Examination of Pubertal Timing and Brain Development in Youth Disparities
The goal of this grant is to facilitate mentoring of an underrepresented graduate student.

William T. Grant Foundation (PI: Galván) 7/1/13-6/30/18
Predictors and Outcomes of Insufficient Sleep in Disadvantaged Youth: A Study of Family Settings and Neurobiological Development
The goal of this project is to characterize the impact of psychosocial and physical components of the home on sleep hygiene, cognitive performance and neurobiological functioning in adolescents.
Role: Principal Investigator

Jacobs Foundation (PI: Galván) 11/1/12-10/31/14
The Effects of Sleep Variability on the Neural Correlates of Cognitive and Emotional Functioning in Adolescents
The goal of this project is to examine brain function in cognitive and emotional domains in adolescents following insufficient sleep.
Role: Principal Investigator

BCS 0963750 (PI: Galván) 6/1/10-5/29/13
National Science Foundation
Neural Mechanisms Underlying the Effects of Stress on Brain Cognition and Development
The major goals of this project are to identify the effects of stress on the developing brain and to determine the subsequent effects on cognition.
Role: Principal Investigator

MacArthur Foundation (PI: Casey; Site-PI: Galván) 7/1/12-6/30/13*
Adolescent Brain Development (*No Cost Time Extension)
The major goals of this project are to identify neural and behavioral correlates of age differences in psychological capacities relevant to judgments of criminal responsibility and juvenile justice.
Role: Site-Principal Investigator

19KT-0026 (PI: Galván) 7/1/10-6/30/13*
Tobacco-Related Disease Research Program (TRDRP) (*No Cost Time Extension)

Neurobiology of Cigarette Craving in Adolescent Smokers

The major goals of this project are to identify neural correlates of nicotine craving adolescent smokers and to determine how they relate to subsequent use.

Role: Principal Investigator

1R24LM011707-01 (PI: Fuligni)

9/1/13-8/30/15

National Institutes of Health

Cultural Beliefs and Practices Impacting Teenage Sleep

The major goals of this project are to build the capacity and infrastructure to create a research team and develop a trans-disciplinary toolbox of methods to conduct basic behavioral research on the role of cultural beliefs and practices in teenage sleep.

Role: Co-Investigator

Research Grant (PI: Galván)

7/1/09-6/30/10

UCLA Faculty Diversity Award

This project uses fMRI to investigate subliminal processing of directives in adolescent decision-making.

Role: Principal Investigator

Research Grant (PI: Galván)

7/1/10-6/30/11

UCLA Faculty Development Award

This project uses fMRI to investigate decision-making under risk

Role: Principal Investigator

Research Grant (PI: Galván)

3/1/10-3/1/11

3/2010-3/2011

UCLA Center for Culture, Brain and Development

This project examines neural correlates of risky decision-making in Latino immigrant youth.

Role: Co-Principal Investigator

R01 MH087563-01 (PI: Sowell)

9/21/10-6/30/15

National Institute of Mental Health

Imaging Brain, Neurocognitive and Pubertal Maturation During Adolescence

This project is focused on imaging brain, neurocognitive and pubertal maturation during adolescence.

Role: Co-Investigator

R01 HD057164-02S1 (PI: Fuligni)

9/26/10-7/31/12

National Institute of Child and Human Development

Family Obligation and Assistance among Adolescents with Mexican Backgrounds

This project was a competitive supplement to R01HD057164 (PI: Fuligni) that supports the assessment of daily stress hormones and the neurobiology of risk taking among a subgroup of a sample of the larger study.

Role: Co-Investigator

UCLA Adolescent Smoking Cessation Center (PI: London)

9/1/10-8/30/12

Phillip Morris USA

The goals of this grant were to examine neurodevelopment in young smokers.

Role: Co-Investigator

UCLA Training Program in the Translational Neuroscience of Drug Abuse 9/1/10-current
(PI: London)

The goals of this training project are to examine the neural correlates of loss aversion in youth at-risk for substance abuse.

Role: Mentor

Consultant

R21 AG038866-02 (PI: Rangel)

7/1/11-6/30/13

National Institute on Aging

Changes in the Self-Control Circuitry Across the Life-Cycle

Trainee Funding (Primary Mentor: Galván)

Baker, A.	NSF Predoctoral Fellowship	7/1/18-6/30/21
	NICHD T32 Training Program	
Barkley-Levenson, E.	NIDA T32 Training Program	9/1/09-6/30/11
Breiner, K.	NIDA T32 Training Program	9/1/14-6/30/15
Goldenberg, D.	NIDA T32 Training Program	9/1/12-6/30/13
	NSF Predoctoral Fellowship	7/1/13-6/30/16
Orendain, N.	NICHD T32 Training Program	7/1/18-6/30/20
Padgaonkar, N.	NSF Predoctoral Fellowship	7/1/16-6/30/19
	NICHD T32 Training Program	
Swanson, S DePasque	NIDA T32 Training Program	9/1/14-6/30/15
	NIAAA Postdoctoral Fellowship	6/1/16-7/30/18
Tashjian, S.	NSF Predoctoral Fellowship	7/1/16-6/30/19
Telzer, EH.	NICHD NRSA	7/1/10-6/30/12
	NSF Graduate Research Fellowship	7/1/10-6/30/10

PUBLICATIONS (*SENIOR AUTHOR)

Book:

Galván A (2017). The Neuroscience of Adolescence. Cambridge University Press.

Manuscripts:

97. Tashjian, S. M., **Galvan, A.** (*in press*). Multi-voxel Pattern Analysis reveals a neural phenotype for trust bias in adolescents. *Journal of Cognitive Neuroscience*
96. Tashjian, S. M., **Galvan, A.** (*in press*). Neural recruitment related to threat perception differs as a function of adolescent sleep. *Developmental Science*
95. **Galván A** (*in press*). The unrested adolescent brain. *Child Development Perspectives*

94. Oshri, A., Hallowell, E., Liu, S., MacKillop, J., Galvan, A., Kogan, S., & Sweet, L. (*in press*) Socioeconomic hardship and delayed reward discounting: Associations with working memory and emotional reactivity. *Developmental Cognitive Neuroscience*
93. Uy JP, Goldenberg D, Tashjian SM, **Galván A** (*in press*). Physical home environment is associated with prefrontal cortical thickness in adolescents. *Developmental Science*
92. DePasque S, **Galván, A** (2019). Neurobiological responses in the adolescent striatum to being ‘tested’. *Social Cognitive Affective Neuroscience*, 14, 3-12.
91. Tashjian, S. M., Mullins, J., & **Galván, A.** (2019). Bedtime autonomy and cellphone use influence sleep duration in adolescents. *Journal of Adolescent Health*, 64, 124-130.
90. Tashjian SM, **Galván A** (2018). The role of mesolimbic circuitry in buffering election-related distress. *Journal of Neuroscience*, 38, 2887-2898.
89. Guassi Moreira JF, Tashjian SM, **Galván A**, Silvers JA (2018). Parents versus peers: Assessing the impact of social agents on decision making in young adults. *Psychological Science*, 29, 1526-1539.
88. Tashjian SM, Weissman DG, Guyer AE, **Galván A** (2018). Neural response to prosocial scenes relates to subsequent giving behavior in adolescents: A pilot study. *Cognitive Affective Behavioral Neuroscience*, 18:342-352.
87. Tashjian, S. M., Goldenberg, D., Monti, M. M., & **Galván, A.** (2018). Sleep quality and adolescent default mode network connectivity. *Social Cognitive and Affective Neuroscience*, 13, 290-299.
86. Breiner, K*, Li A*, Cohen AO, Steinberg L, Bonnie RJ, Scott ES, Taylor-Thompson K, Rudolph M, Chein J, Richeson JA, Dellarco DV, Fair DA, Casey BJ, **Galván A** (2018). Combined effects of peer presence, social cues and rewards on cognitive control in adolescents. *Developmental Psychobiology*, 60, 292-302.
85. Fuligni AJ, Dapretto, **Galván A** (2018). Broadening the impact of developmental neuroscience on the study of adolescence. *Journal of Research on Adolescence*, 28, 150-153.
84. Qu Y, **Galván A**, Fuligni AJ, Telzer EH (2018). A biopsychosocial approach to examine Mexican-American adolescents’ academic achievement and substance use. *Russell Sage Foundation Journal of the Social Sciences*
83. Gerraty R, Davidow J, Foerde K, **Galván A**, Bassett D, Shohamy D (2018). Dynamic flexibility in striatal-cortical circuits supports reinforcement learning. *Journal of Neuroscience*, pii2084-17. PMID:29431652.
82. Hanson JL, Gilmore AD, Holmes CJ, Yu T, Barton AW, Beach SRH, **Galván, A**, MacKillop J, Windle M, Chen E, Miller GE, Sweet LH, Brody GH (2018). A family-focused intervention

- influences hippocampal-prefrontal connectivity through gains in self-regulation. *Child Development, Epub ahead of print*
81. Holmes CJ, Barton AW, MacKillop J, **Galván A**, Owens M, McCormick M, Yu T, Beach SRH, Brody GH, Sweet L (2018). Parenting and salience network connectivity among African Americans: A protective pathway for health-risk behaviors. *Biological Psychiatry*, 84, 365-371.
 80. Windle, M., Gray, J.C., Lei, K.M., Barton, A.W., Brody, G., Beach, S.R.H., **Galván, A.**, MacKillop, J., Clark, U.S., & Sweet, L.H. (2018). Age sensitive associations of adolescent substance use with amygdalar, ventral striatum, and frontal volumes in young adulthood. *Drug & Alcohol Dependence*, 186, 94-101.
 79. Tashjian, S.M., Goldenberg, D. **Galván A** (2017). Neural connectivity moderates association between sleep and impulsivity in adolescents. *Developmental Cognitive Neuroscience*, 27, 35-44.
 78. **Galván A** (2017). Adolescence, brain maturation and mental health. *Nature Neuroscience*, 20, 503-504.
 77. Goldenberg D, Telzer EH, Lieberman MD, Fuligni AJ, **Galván A** (2017). Greater response variability in adolescents is associated with increased white matter development. *Social, Cognitive and Affective Neuroscience*, 12, 436-444.
 76. Uy JP, **Galván A** (2017). Acute stress increases risky decisions and dampens prefrontal activation among adolescent boys. *NeuroImage*, 95, 119-129.
 75. Rudolph MD, Miranda-Dominguez O, Cohen AO, Breiner K, Steinberg L, Bonnie RJ, Scott ES, Taylor-Thompson KA, Chein J, Feticch K, Richeson JA, Dellarco DV, **Galván A**, Casey BJ, Fair DA (2017). At risk of being risky: the relationship between "brain age" under emotional states and risk preference. *Developmental Cognitive Neuroscience*, 24:93-106.
 74. DePasque S, **Galván A** (2017). Frontostriatal development and reinforcement learning during adolescence. *Neurobiology of Learning and Memory*
 73. Uy JP, **Galván A** (2017). Sleep duration moderates the association between insula activation and risky decisions under stress in adolescents and adults. *Neuropsychologia*, 95: 119-129.
 72. Brody GH, Gray JC, Yu T, Barton AW, Beach SR, **Galván A**, MacKillop J, Windle M, Chen E, Miller GE, Sweet LH (2017). Protective prevention effects on the association of poverty with brain development. *JAMA Pediatrics*, 171:46-52.
 71. Davidow JY, Foerde K, **Galván A**, Shohamy D (2016). An upside to reward sensitivity. The hippocampus supports enhanced reinforcement learning in adolescence. *Neuron*, 92:93-99.

70. Tottenham N, **Galván A** (2016). Stress and the adolescent brain: Amygdala-prefrontal cortex circuitry and ventral striatum as developmental targets. *Neuroscience and Biobehavioral Reviews*, 70:217-227.
69. Suleiman, AB, **Galván A**, Harden KP, Dahl RE (2016). Becoming a sexual being: The 'elephant in the room' of adolescent brain development. *Developmental Cognitive Neuroscience*, S1878-9293, 30077-30079.
68. Qu Y, Fuligni AJ, **Galván A**, Lieberman MD, Telzer EH (2016). Links between parental depression and longitudinal changes in youths' neural sensitivity to rewards. *Social, Cognitive and Affective Neuroscience*. [Epub ahead of print]
67. Barkley-Levenson E, **Galván A*** (2016). Eye blink rate predicts reward decisions in adolescents. *Developmental Science*. doi: 10.1111/desc.12412. [Epub ahead of print]
66. Van Hoorn, J., Fuligni, A. J., Crone, E. A., & **Galván, A.** (2016). Peer influence effects on risk-taking and prosocial decision-making in adolescence: Insights from neuroimaging studies. *Current Opinion in Behavioral Sciences*, 10, 59-64. doi: 10.1016/j.cobeha.2016.05.007
65. Casey BJ, **Galván A***, Somerville LH (2016). Beyond simple models of adolescence to an integrated circuit-based account: A commentary. *Developmental Cognitive Neuroscience* 17: 128-130.
64. Cohen AO, Breiner K, Steinberg L, Bonnie RJ, Scott ES, Taylor-Thompson KA, Rudolph MD, Chein J, Richeson JA, Heller AS, Silverman MR, Dellarco DV, Fair DA, **Galván A**, Casey BJ (2016). When is an adolescent an adult? Assessing cognitive control in emotional and nonemotional contexts. *Psychological Science*, 27(4): 549-562
63. Cohen AO, Dellarco DV, Breiner K, Helion C, Heller AS, Rahdar A, Pedersen G, Chein J, Dyke JP, **Galván A**, Casey BJ (2016). The impact of emotional states on cognitive control circuitry and function. *Journal of Cognitive Neuroscience*, 28: 446-459.
62. Do K, **Galván A*** (2016). Exposure to smoking stimuli enhances cigarette craving in adolescent smokers. *Journal of Adolescent Health*, 58: 186-194.
61. **Galván A**, Tottenham N (2016). Adolescent brain development. *To appear in Developmental Psychopathology* D. Cicchetti (Ed.). Wiley.
60. Qu Y, **Galván A**, Fuligni AJ, Lieberman MD, Telzer EH (2015). Longitudinal changes in prefrontal cortex activation underlie declines in adolescent risk taking. *Journal of Neuroscience*, 35:11308-11314.
59. Welborn BL, Lieberman MD, Goldenberg D, Fuligni AJ, **Galván A**, Telzer EH (2015). Neural mechanisms of social influence in adolescence. *Social, Cognitive and Affective Neuroscience*, 11:100-109. doi: 10.1093/scan/nsv095

58. Telzer EH, Goldenberg D, Fuligni AJ, Lieberman MD, **Galván A*** (2015). Sleep variability in adolescence is associated with altered brain development. *Developmental Cognitive Neuroscience*, 14:16-22. doi: 10.1016/j.dcn.2015.05.007
57. Qu Y, Fuligni AJ, **Galván A**, Telzer EH (2015). Buffering effect of positive parent-child relationships on adolescent risk taking: A longitudinal neuroimaging investigation. *Developmental Cognitive Neuroscience*, 15:26-34.
56. Ballonoff Suleiman A, Johnson M, Shirtcliff E, **Galván A** (2015). School-based sex education and neuroscience: what we know about sex, romance and adolescent brain development. *Journal of School Health*, 85: 567-574.
55. Telzer, E.H., Fuligni, A.J., **Galván, A**. “Identifying a Cultural Resource: Neural Mechanisms Underlying Familial Influence on Adolescent Risk Taking.” To appear in Handbook of Cultural Neuroscience.
54. Lydon DM, **Galván A**, Geier CF (2015). Adolescence and Addiction: Vulnerability, Opportunity and the role of brain development. In The Wiley-Blackwell Handbook on the Neuroscience of Addiction (Wilson S, Ed).
53. Casey BJ, **Galván A** (2015). The Teen Brain: “Arrested Development” in Resisting Temptation. In Motivation & Cognitive Control. (Braver, T. Ed.)
52. **Galván A** (2015) Developmental changes in reward sensitivity and cognitive control across adolescence: Implications for desire. In The Psychology of Desire (Hoffman, W. Ed.). The Guilford Press
51. Telzer EH, Miernecki M, Fuligni AJ, Lieberman, MD, **Galván A *** (2015). The quality of adolescents' peer relationships modulates neural sensitivity to risk taking. *Social, Cognitive and Affective Neuroscience*, 10: 389-398.
50. Jarcho JM, Romer AL, Schechner T, **Galván A**, Guyer AE, Leibenluft E, Pine DS, Nelson EE. (2015). Forgetting the best when predicting the worst and: Preliminary observations on neural circuit function in adolescent social anxiety. *Developmental Cognitive Neuroscience*. 13:21-31.
49. Do, K, **Galván A*** (2015). FDA Cigarette Warning Labels Reduce Craving and Elicit Frontolimbic Activation in Adolescent Smokers. *Social, Cognitive and Affective Neuroscience* 10:1484-1496.
48. Goldenberg D, **Galván A** (2015). The use of functional and effective connectivity techniques to understand the developing brain. *Developmental Cognitive Neuroscience*, 12:155-164.
47. **Galván A** (2014). Insights about adolescent behavior, plasticity and policy from neuroscience research. *Neuron* 83:262-265.

46. Barkley-Levenson E, **Galván A*** (2014). Neural representation of expected value in the adolescent brain. *Proceedings of the National Academy of Sciences*, 111:1646-1651.
45. Telzer, EH, Fuligni, AJ, Lieberman MD, **Galván A*** (2014). Neural sensitivity to eudaimonic and hedonic rewards: Differential correlates with adolescent depressive symptoms over time. *Proceedings of the National Academy of Sciences*, 111:6600-6605.
44. Telzer, EH, Fuligni, AJ, Lieberman MD, **Galván A*** (2014). Adolescents' emotional competence is predicted by parents' neural sensitivity to emotions. *Frontiers in Human Neuroscience*, 8:558-563.
43. **Galván A**, Peris, T (2014). Neural correlates of risky decision making in anxious youth and healthy controls. *Depression and Anxiety*, 31: 591-598.
42. Rahdar E, **Galván A*** (2014). The cognitive and neurobiological effects of daily stress in adolescents. *NeuroImage* 92C:267-273.
41. Dreyfuss M, Caudle K, Drysdale AT, Johnston NE, Cohen AO, Somerville LH, **Galván A**, Tottenham N, Hare TA, Casey BJ (2014). Teens impulsively react rather than retreat from threat. *Developmental Neuroscience*, 36:220-227.
40. Peris, T, **Galván A*** (2013). Contextual modulation of medial prefrontal cortex to neutral faces in anxious adolescents. *Biology of Mood and Anxiety Disorders*, 3:18-23.
39. Goldenberg D, Telzer EH, Fuligni AJ, **Galván A***(2013). Neural correlates of cognitive control in sexually risky adolescents. *Developmental Cognitive Neuroscience*, 6: 23-29.
38. Ray LA, Courtney KE, Hutchinson KE, MacKillop J, **Galván A**, Ghahremani DG (2014). Initial evidence that OPRM1 genotype moderates ventral and dorsal striatum functional connectivity during alcohol cues. *Alcoholism: Clinical and Experimental Research*, 38: 78-89.
37. **Galván A** (2013). Neural systems underlying reward and approach behaviors in childhood and adolescence. *To appear in The Neurobiology of Childhood: Current Topics in Behavioral Neurosciences Series*. S.L. Andersen, D. Pine, B. Ellenbrook, M. Geyer, C. Marsden (Eds.) Springer-Verlag.
36. **Galván A**, Schonberg T, Kohno M, Poldrack RA, London ED (2013). Greater risk sensitivity of dorsolateral prefrontal cortex in smokers than nonsmokers," *Psychopharmacology*, 229:345-355.
35. **Galván A** (2013). Sensitivity to reward in adolescence. *Current Directions in Psychological Science*, 22:100-105.

34. **Galván A**, McGlennen KM (2013) Enhanced striatal sensitivity to aversive reinforcement in adolescents versus adults. *Journal of Cognitive Neuroscience*, 25:284-296 (Epub 2012 Nov 19).
33. Telzer EH, Fuligni AJ, Lieberman MD, **Galván A*** (2013). The effects of poor quality sleep on brain function and risk taking in adolescence. *NeuroImage*, 71:275-283.
32. Telzer EH, Fuligni AJ, Lieberman MD, **Galván A*** (2013). Meaningful family relationships: Neurocognitive buffers of adolescent risk taking. *Journal of Cognitive Neuroscience*, 25:374-387 (Epub 2012 Nov 19).
31. Barkley-Levenson E, van Leijenhorst L, **Galván A*** (2013). Behavioral and neural correlates of loss aversion and risk avoidance in adolescents and adults. *Developmental Cognitive Neuroscience*, 3:72-83 (Epub 2012 Sep 27).
30. Telzer EH, Fuligni AJ, Lieberman MD, **Galván A*** (2013). Ventral striatum activation to prosocial rewards predicts longitudinal declines in adolescent risk taking. *Developmental Cognitive Neuroscience*, 3:45-52 (Epub 2012 Sep 3).
29. Jalbrzikowski M, Carter C, Senturk D, Chow, C, Hopkins JM, Green MF, **Galván A**, Cannon TD, Bearden CE (2012). Social cognition in 22q11.2 Microdeletion Syndrome: Relevance to psychosis? *Schizophrenia Research*, 142: 99-107 (Epub 2012 Oct 31).
28. **Galván A**, Rahdar A (2012). The neurobiological effects of stress on adolescent decision making. *Neuroscience*. S0306-4522:01006-8 (Epub ahead of print)
27. **Galván A** , Van Leijenhorst L, McGlennen KM (2012). Considerations for imaging the adolescent brain. *Developmental Cognitive Neuroscience*, 2:293-302.
26. **Galván A** (2012). Judgement and decision-making in adolescence. In VF Reyna, S Chapman, M Dougherty, J Confrey (Eds) *“The Adolescent Brain: Learning, Reasoning, and Decision Making*. Washington, DC: American Psychological Association (pp. 267-289).
25. Congdon E, Mumford JA, Cohen JR, **Galván A**, Canli T, Poldrack RA (2012). Measurement and reliability of response inhibition. *Frontiers in Quantitative Psychology and Measurement*, 3: 1-10.
24. Courtney KE, Arrellano R, Barkley-Levenson E, **Galván A**, Poldrack RA, MacKillop J, Jentsch JD, Ray LA (2012). The relationship between measures of impulsivity and alcohol misuse: An integrative structural equation modeling approach. *Alcoholism: Clinical and Experimental Research* 36:923-931.
23. **Galván A**, McGlennen KM (2011). Daily stress increases risky decision-making in adolescents: A preliminary study. *Developmental Psychobiology*, 54:433-440.

22. **Galván A**, Spatzier A, Juvonen J (2011). Perceived norms and social values capture elementary and middle school culture. *Journal of Applied Developmental Psychology*, 32:346-353.
21. **Galván A**, Poldrack RA, Baker CM, McGlennen KM, London ED (2011). Neural correlates of response inhibition and cigarette smoking in late adolescents. *Neuropsychopharmacology*, 36:970-978.
20. Casey BJ, Hare, TA, **Galván A** (2011). Risky and impulsive components of adolescent decision-making. MR Delgado, EA Phelps & TW Robbins (Eds). *Attention and Performance XXII: Decision Making, Affect and Learning*. Oxford University Press: Oxford, UK.
19. Castel AD, Humphreys KL, Lee SS, **Galván A**, Balota DA, McCabe DP (2011). The development of memory efficiency and value-directed remembering across the life span: a cross-sectional study of memory and selectivity. *Developmental Psychology*, 47:1553-1564.
18. **Galván A** (2010). Adolescent development of the reward system. *Frontiers in Neuroscience*, 4:6-14.
17. **Galván A** (2010). Neural plasticity of development and learning. *Human Brain Mapping*, 31:879-890.
16. Congdon E, Mumford J, Cohen J, **Galván A**, Aron A, Xue G, Miller E, Poldrack RA (2010). Engagement of large-scale networks is related to individual differences in inhibitory control. *Neuroimage* 53:653-663.
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14. Juvonen J, **Galván A**. (2009). Bullying as a means to foster compliance. M. Harris (Ed). *Bullying, Rejection and Peer Victimization: A Social Cognitive Neuroscience Perspective*. New York, NY: Springer Publishing (pp 299-318)
13. Casey BJ, Getz S, **Galván A** (2008). The adolescent brain. *Developmental Review*, 28:62-77.
12. Juvonen J, **Galván A** (2008). Peer contagion in involuntary social groups: Lessons from research on bullying. *Peer Influence Processes Among Youth*, (pp.225-244). Mitchell J Prinstein & Kenneth A. Dodge, Eds. New York: Guilford Press.
11. Hare TA, Tottenham N, **Galván A**, Voss H, Glover G, Casey BJ. (2008) Biological substrates of emotional reactivity and regulation in adolescence during an emotional go-nogo task. *Biological Psychiatry* 63:927-934.

10. **Galván A**, Hare TA, Voss H, Glover G, BJ Casey (2007). Risk-taking and adolescent brain: who is at risk? *Developmental Science* 10:F8-F14.
9. Durston S, Davidson MC, Mulder MJ, Spicer JA, **Galván A**, Tottenham T, Scheres A, Castellanos FX, Casey BJ (2007). Neural and behavioral correlates of expectancy violations in Attention-Deficit Hyperactivity Disorder. *Journal of Child Psychology and Psychiatry* 48:881-889.
8. Spicer J*, **Galván A***, Hare TA, Voss H, Glover G, Casey BJ (2007). Sensitivity of the nucleus accumbens to violations in expectation of reward *NeuroImage* 34:455-461.
*Denotes equal author contribution
7. **Galván A**, Hare TA, Parra CE, Penn J, Voss H, Glover G, Casey BJ (2006). Earlier development of the accumbens relative to orbitalfrontal cortex might underlie risk-taking behavior in adolescence *Journal of Neuroscience* 26:6885-6892.
6. Durston S, Davidson MC, Tottenham NT, **Galván A**, Spicer J, Fossella JA, Casey BJ (2006). A shift from diffuse to focal cortical activity with development. *Developmental Science* 9:1-8.
5. **Galván A**, Hare T, Davidson MC, Spicer J, Glover G, Casey BJ (2005). The role of ventral frontostriatal circuitry in reward-based learning in humans. *Journal of Neuroscience* 25:8650-8656.
4. Casey BJ, **Galván A**, Hare TA (2005). Changes in cerebral functional organization during cognitive development. *Current Opinions in Neurobiology* 15: 239-244.
3. Durston S, Fossella JA, Casey BJ, Hulshoff Pol HE, **Galván A**, Schnack HG, Steenhuis MP, Minderaa RB, Buitelaar JK, Kahn RS, van Engeland H (2005). Differential effects of DRD4 and DAT genotype on fronto-striatal gray matter volumes in boys with ADHD, their unaffected siblings and controls. *Molecular Psychiatry* 10:678-685.
2. Casey BJ, Davidson MC, Hara Y, Thomas KM, Martinez A, **Galván A**, Halperin JM, Rodriguez-Aranda CE, Tottenham N (2004). Early development of subcortical regions involved in non-cued attention switching *Developmental Science* 7:534-542.
1. Casey BJ, Durston S, Tottenham N, Eigsti I-M, **Galván A**, Davidson MC, Fossella J (2004). Disruption of frontostriatal circuitry, dopamine and cognitive control in ADHD. In *Cognitive and Affective Neuroscience of Psychopathology*, D. Barch (Ed.) Oxford

INSTITUTIONAL AND DEPARTMENTAL DUTIES

- | | |
|-----------|---|
| 2019-2020 | Chair , UCLA Undergraduate Council |
| 2019 | Chair , UCLA Undergraduate Council, General Education Arts and Humanities Program Review |
| 2019 | Executive Committee, Time to Degree Task Force |
| 2018-2019 | Member, University of California Committee on Educational Policy |

2018-2019 **Vice Chair**, UCLA Undergraduate Council
 2018 **Chair**, UCLA Department of Psychology, Strategic Planning Committee
 2018 **Chair**, UCLA Undergraduate Council, French & Francophone Dept Review
 2017- Regents Scholar Society Faculty Mentor
 2017 **Chair**, UCLA Undergraduate Council, GE Foundation Area Review
 2017 Member, UCLA Undergraduate Council, Communications Study Review
 2016 UCLA Department of Psychology, Quantitative Area, Faculty Search
 Committee
 2016 Undergraduate Research Fellows Program Reviewer
 2016-2018 UCLA Department of Psychology Executive Committee Member
 2016-2020 **Chair**, UCLA Undergraduate Council, Admissions Sub-Committee
 2016-2020 **Chair**, UCLA Department of Psychology Jeffrey Committee
 2016- UCLA Department of Psychology, TA Committee, Member
 2015-2018 UCLA Department of Psychology, Merit Review Committee
 2014- **Chair**, UCLA Applied Developmental Psychology Minor Committee
 2014-2015 UCLA Department of Psychiatry, Faculty Search Committee
 2013-2015 UCLA Department of Psychology, Social Neuroscience Faculty Search
 Committee
 2013-2014 **Vice Chair**, UCLA Committee on Undergraduate Admissions and Relations
 with Schools (CUARS)
 2013, 2014 UCLA Interdepartmental Neuroscience Program Admissions Committee
 2012-2014 UCLA Department of Psychology, Merit Review Committee
 2011-2014 UCLA Academic Senate Committee on Undergraduate Admissions and
 Relations with Schools
 2010-2013 UCLA Department of Psychology Executive Committee Member
 2012 UCLA Oppenheimer Program Reviewer
 2012- UCLA Infant Development Program Committee Member
 2010 UCLA Department of Psychology, Clinical Area Faculty Search Committee
 2010 UCLA Department of Psychology, Behavioral Neuroscience Area,
 Admissions Faculty Coordinator
 2009 UCLA Global Ambassador
 2009-2010 UCLA Institute for Social Research, Summer Survey Research Institute
 Advisory Committee Member
 2009, 2010 UCLA Department of Psychology, Developmental Area Admissions
 Committee, Chair
 2009- UCLA Department of Psychology, Diversity Issues Committee, Member
 2009- UCLA Department of Psychology, Functional Neuroimaging Core Steering,
 Member
 2009 UCLA Psychology Research Opportunity Programs (PROPS), Mentor
 2009 UCLA Psychology Undergraduate Research Conference, Abstract Evaluator
 2009 UCLA Department of Psychology, Alumni Day, Presenter
 2009 Development of new Psychology Undergraduate Course: Brain and Behavior
 Development (161)
 2009 Development of new Psychology Graduate Core Course (in collaboration with
 Nim Tottenham, PhD): Developmental Psychobiology (240C)
 2008-2010 UCLA Department of Psychology, TA Committee, Member

2008-2010 UCLA Department of Psychology, Fellowship Committee, Member

PROFESSIONAL SERVICE

2018-2024 Grant review panelist: NIH CPDD Study Section member
2018- All4Ed's Expert Advisory Group
2018- Advisory Board Member, Center for the Developing Adolescent
2018- Member, Mindset Scholars Network
2016-2019 Russell Sage Foundation, Member, Biology and Social Sciences Working Group
2016-2019 Member, Board of Scientific Affairs, American Psychological Association
2016-2018 Coach, MindRight Matters
2015- Steering Committee Member, Center for Translational and Prevention Science, University of Georgia (PI: Brody)
2015- Leadership Team, Center on the Developing Adolescent
2014-2018 Member, Society for Research on Adolescence, Interdisciplinary Committee
2014 Institute of Medicine External Reviewer
2014 Chair, APA Division 7 Boyd McCandless Award Selection Committee
2014 Symposium Co-Chair, Development of Limbic-Based Learning in Humans*, International Society for Developmental Psychobiology. *Selected as the Sackler Symposium
2013-2014 Conference Co-Organizer, *Making Connections: How Neural Development and Social Experience Interact to Create Productive and Socially Engaged Youth*, Jacobs Foundation, Marbach Castle, Öhningen, Germany
2013-2014 Conference Co-Chair and Organizer, International Congress for Integrative Developmental Cognitive Neuroscience
2013 Scientific Program Committee, International Congress for Integrative Developmental Cognitive Neuroscience
2011 Symposium Co-Chair, "The Neurobiology of Emotional Learning"
Society of Biological Psychiatry Conference: San Francisco, CA
2009 Program Co-Chair, "Pre-Conference on Culture, Brain and Development"
Society for Research on Child Development: Denver, CO
2009 Program Co-Chair, "Developmental Social Neuroscience"
Society for Neuroscience Meeting Mini-Symposium: Chicago, IL
2009 Organization for Human Brain Mapping Abstract Reviewer
2008 Participant and Discussant, National Science Foundation Adolescent Learning Workshop

Ad-hoc Reviewer:

Addiction, Behavioural Brain Research, Brain and Cognition, Biological Psychiatry, Cerebral Cortex, Child Development, Child Development Perspectives, Cognitive Development, Cognitive, Affective and Behavioral Neuroscience, Current Directions in Psychological Science, Developmental Cognitive Neuroscience, Developmental Psychology, Developmental Neurobiology, Developmental Science, Emotion, Experimental Clinical Psychology, Frontiers in Neuroscience, Genes, Brain and Behavior, Human Brain Mapping, Journal of Child Psychology and Psychiatry, Journal of Abnormal Psychology, Journal of Cognitive Neuroscience, Journal of Experimental Psychology: General, Journal of Neural Transmission,

Journal of Neuroscience, Journal of Nicotine and Tobacco Research, Journal of Youth and Adolescence, Nature Neuroscience, Nature Human Behavior, NeuroImage, Neuron, Neuropharmacology, Neuropsychopharmacology, Neuropsychology, Neuroscience and Biobehavioral Reviews, PLoS One, Proceedings of the National Academy of Sciences (PNAS), Psychological Bulletin, Psychological Science, Psychoneuroendocrinology, Psychopharmacology, Science

External Grant Reviewer:

Anthony Marchionne Foundation
National Institutes of Health (NIH)
National Science Foundation (NSF)
Nebraska Experimental Program to Stimulate Competitive Research (EPSCoR)
Netherlands Organisation for Scientific Research (NWO)
New Zealand Health Research Council

INVITED TALKS

- **Plenary Lecture.** McGill Addictions Research Day. Montreal, Canada (2019)
- Neuroscience & Public Policy Seminar. Madison, WI (2019)
- Tel Aviv University (2018)
- University of Granada. Granada, Spain (2018)
- Cognitive Neuroscience Society. Boston, MA (2018)
- **Keynote Address.** Society for Research on Adolescence. Minneapolis, MI (2018)
- Society for Affective Science. Los Angeles, CA (2018)
- Commencement Speaker. UCLA Department of Psychology (2018)
- **Keynote Address.** American Psychological Association Convention. Washington, DC (2017).
- Commencement Speaker. UCLA Department of Psychology (2017)
- Learning and Brain Conference. Stanford Graduate School of Education (2017)
- Ernst Strüngmann Forum. Frankfurt, Germany (2017)
- Center for Brain Health. UT Dallas. Dallas, TX (2017)
- Social and Affective Neuroscience Society Speaker. Los Angeles, CA (2017)
- William T. Grant Foundation Methods Workshop. Los Angeles, CA (2017)
- UC Irvine Psychology Seminar. Irvine, CA (2017)
- Mindset Scholars Network Meeting. Raikes Foundation. Seattle, WA (2016)
- Flux International Congress for Integrative Developmental Cognitive Neuroscience. St. Louis, MI (2016)
- UCLA Cousins Center. Los Angeles, CA. (2016)
- Mortimer D. Sackler Summer Institute Developmental Neuroscience. New York, NY (2016), Faculty
- American Academy of Child and Adolescent Psychiatry. San Antonio, TX (2015)
- Russell Sage Foundation. Stanford, CA (2015)
- Society for Research on Child Development. Philadelphia, PA (2015)
- Cognitive Neuroscience Summer Institute. Santa Barbara, CA (2015)
- American Psychological Association. Boyd McCandless Recipient Address. Washington, DC. (2014)

- Mortimer D. Sackler Summer Institute Developmental Neuroscience. New York, NY, Faculty (2014)
- Flux International Congress for Integrative Developmental Cognitive Neuroscience. Los Angeles, CA (2014)
- Society for Research on Adolescence. Cognitive and Social Control of Adolescent Appetitive Motivation at the Behavioral and Neural Levels Symposium. Austin, TX. (2014)
- Society for Research on Adolescence. Minding Others' Minds: The Social Brain in Adolescence. Austin, TX (2014)
- Society for Research on Adolescence. While You Were Sleeping: Effects of Sleep on Risk Behavior During Adolescence and the Transition to Adulthood. Austin, TX (2014)
- Mortimer D. Sackler MD Winter Conference on Developmental Psychobiology. Cozumel, Mexico (2014)
- Caltech Brain, Mind and Society Seminar Series. Caltech University (2013)
- Flux International Congress for Integrative Developmental Cognitive Neuroscience. Pittsburgh (2013)
- Decision Making and Emotion Regulation in Lifespan Transitions Conference. Berkley (2013)
- Mortimer D. Sackler Summer Institute Developmental Neuroscience. New York, NY (2013), Faculty
- American Academy of Child and Adolescent Psychiatry. San Francisco, CA (2012)
- Inaugural Developmental Affective Science Symposium. University of Pittsburgh
- Mortimer D. Sackler Summer Institute Developmental Neuroscience. New York, NY (2012), Faculty
- Maryland Neuroimaging Center Summer Institute on Social Developmental Neuroscience (2012), Faculty
- American College of Neuropsychopharmacology Meeting. Waikoloa, HI (2011)
- Urie Bronfenbrenner Conference. Cornell University. Ithaca, NY (2011)
- Society of Biological Psychiatry Annual Conference. San Francisco, CA (2011)
- Center for Behavior, Evolution and Culture. UCLA. Los Angeles, CA (2010)
- Gordon Conference on Catecholamines. Biddeford, ME (2009)
- Conference on Neurocognitive Development. UC Berkeley. Berkeley, CA (2009)
- Society for Neuroscience Annual Meeting. Washington, DC (2008)
- National Science Foundation Workshop on Higher Cognition in Adolescents and Young Adults: Social, Behavioral and Biological Influences on Learning. Arlington, VA (2008)
- Attention and Performance XXII Meeting. Stowe, VT(2008)
- Winter Conference on Brain Research. Snowbird, UT (2008)
- UCLA Judicial Affairs Officers' Meeting. Los Angeles, CA (2007)
- American Academy of Child and Adolescent Psychiatry Annual Meeting. Boston, MA (2007)
- NYAS Conference: Linking Affect to Action: Critical Contributions of the Orbitofrontal Cortex. New York, NY (2007)
- Cognitive Control in Childhood Disorders Symposium. UCLA Los Angeles, CA (2007)
- Society for Neuroscience Minisymposium. Atlanta, GA (2006)

- Weill-Ithaca Cognitive Neuroscience Meeting. New York, NY. (2006)
- CNS Annual Meeting: Graduate Student Award. San Francisco, CA (2006)

COLLOQUIA

- Duke University (2019)
- California State University, Long Beach (2019)
- UC Riverside (2018)
- Columbia University. New York, NY (2017)
- University of Chicago. Chicago, IL (2017)
- UT Austin Psychology Seminar. Austin, TX (2016)
- UNC Center for Developmental Science. Chapel Hill, NC (2016)
- Sackler Institute for Developmental Psychobiology. Weill Cornell. NY, NY (2015)
- UCLA Human Development and Psychology Colloquium. Los Angeles, CA (2015)
- UC Riverside Psychology Department. Riverside, CA (2015)
- UC Davis Psychology Department. Davis, CA (2014)
- UCLA Health Psychology Seminar Series (2014)
- Caltech Brain, Mind & Society Seminar Series. Caltech University (2013)
- Pitzer College. Pomona, CA (2013)
- University of Georgia. Athens, GA (2013)
- University of Southern California. Los Angeles, CA (2012)
- University of Wisconsin-Eau Claire. Eau Claire, WI (2012)
- University of Zurich. Zurich, Switzerland (2012)
- Center for Culture, Brain and Development. UCLA. Los Angeles, CA (2011)
- University of Southern California. Los Angeles, CA (2010)
- Addictions Affinity Group. UCLA. Los Angeles, CA (2010)
- California State University, Los Angeles. Los Angeles, CA (2010)
- UCLA Child and Adolescent Grand Rounds. Los Angeles, CA (2007)

COMMUNITY OUTREACH TALKS

- National Academy of Sciences Science and Entertainment Exchange. Los Angeles, CA (2018)
- Wolcott School. Chicago, IL (2018)
- National Academy of Sciences Science and Entertainment Exchange. Tucson, AZ (2017)
- Carmel Unified School District (2017).
- Carthay Center Elementary. Los Angeles, CA (2017).
- Sherman Oaks Center for Enriched Studies Elementary. Sherman Oaks, CA (2017)
- UCLA Women & Philanthropy (2016)
- William T. Grant Foundation. Mentoring Meeting. Santa Monica, CA (2016)
- Santa Cruz County, Educators and Parent Alliance. Santa Cruz, CA (2016)
- UCLA Parents Weekend. Los Angeles, CA (2015, 2016)
- Luskin Neuroscience and Society Conference. Los Angeles, CA (2015)
- **Keynote Address:** Washington Association of Prosecuting Attorneys Juvenile Conference. Leavenworth, WA (2015)

- Santa Cruz County, Educators and Parent Alliance. Santa Cruz, CA (2015)
- After-school All Stars. Los Angeles, CA (2015)
- Dos Pueblos High School. Santa Barbara, CA (2015)
- American Bar Association, Commission on Youth at Risk. Boston, MA. (2014)
- Wisconsin Supreme Court's Office of Judicial Education. Madison, WI. (2014)
- **Keynote Speaker:** United Way, Seattle, WA (2013)
- **Keynote Speaker:** The Northwest School Parent Education Forum, Seattle, WA (2013)
- TEDx Talk. Caltech University (2013)
- **Keynote Speaker:** Mind Matters Educators, Napa Valley, CA (2012)
- **Keynote Speaker:** Youthdale Treatment Centers Conference on Adolescent Brain Development and Behavior. Toronto, Canada (2010)
- **Keynote Speaker:** Society of Pediatric and Adolescent Gynecology Annual Clinical Meeting. Las Vegas, NV (2010)
- Loyola Law School Panel on Juvenile Justice. Loyola Law School. Los Angeles, CA (2010)
- Sierra Canyon High School. Los Angeles, CA (2010)

PRESS/PUBLIC INTEREST

- The Conversation (2018)
- San Francisco Chronicle/SFGate (2018)
<https://www.sfgate.com/news/article/Neuroscientists-identify-a-surprising-low-tech-13387136.php>
- Washington Post (2018)
https://www.washingtonpost.com/news/parenting/wp/2018/09/17/the-science-behind-tweens-risky-behavior-and-why-it-can-help-them-in-the-long-run/?utm_term=.a0ec5da78bb5
- Los Angeles Times (2018) <http://www.latimes.com/science/sciencenow/la-sci-sn-trump-brain-distress-20180207-story.html>
- UCLA Health (2018)
<https://www.uclahealth.org/body.cfm?id=1397&action=detail&ref=3451&fr=true>
- <https://www.sciencedaily.com/releases/2018/02/180205161943.htm>
- <https://www.msn.com/en-us/news/us/how-your-brain-may-have-shielded-you-from-depression-after-the-2016-election-if-you-didnt-like-the-result/ar-BBITD2e>
- KERA public radio. Dallas, TX (2017). <http://think.kera.org/2017/02/21/the-teenage-brain/>
- Fritz + Fränzi Parents Magazine (2016)
- *Amici* in Amicus Brief of Ohio Supreme Court case *Moore v. Ohio* (2014)
- <http://www.theatlantic.com/health/archive/2014/04/how-meaningful-activities-protect-the-teen-brain-from-depression/360988/>
- <http://www.livescience.com/42532-teens-brains-respond-strongly-to-rewards.html> (2014)
- Association for Psychological Science *Observer* (2013)
- *Le monde de l'intelligence*. Paris, France (2013)
- Expert consultant in *People v Christopher Jaime* (2013)
- Expert witness in *Ibanez v Six Flags Magic Mountain* (2012)

- *Amici* in Amicus Brief of U.S. Supreme Court cases *Miller v. Alabama* (2012) and *Jackson v. Arkansas* (2012).
- <http://www.nature.com/news/science-in-court-arrested-development-1.10456> (2012)
- The Dana Foundation Briefing Paper (2012)
- NSF Science Nation Online Magazine Feature Story (2011)
- http://news.yahoo.com/s/ac/20110620/us_ac/8672635_researchers_may_offer_teens_stress_relief_from_bad_decisions_consequences_1
- <http://www.usnews.com/video/science/teens-and-stress>
- <http://www.pbs.org/newshour/rundown/2011/06/inside-the-teen-brain.html>
- USC Trojans Newspaper Article on Teen Smoking and Brain Development (2011)
- Featured Article (Galván A (2010). Neural Plasticity of Development and Learning. *Human Brain Mapping*: Center for Optimal Adult Development
- Radio Interview: Path to Justice Radio Show, Los Angeles, CA (2010)
- Radio Interview: WALO 1240am, Humacao, Puerto Rico (2010)
- Feature Article on LiveScience.com (NSF media outlet) and NSF.gov (2010)
- Brain Research Institute Newsletter: “Risky Business and the Adolescent Mind” Featured Article on A. Galván (2010).
- Cited in Amicus Brief in Supreme Court case *Graham v. Florida* (2010).
- Documentary Interview: “Adolescent Risk-taking and the Brain” (2009).
- Book Interview (2008): *Nurture Shock*. Po Bronson and Ashley Merryman, pgs. 143-145.
- NIDA Notes (2006): “Uneven Regional Brain Development Contributes to Adolescent Risk-taking”. Vol 21, No. 3.
- Society for Neuroscience Press Release (2006): “In the Flush of Youth, Brain is More Sensitive to Reward”
- Society for Neuroscience Press Book (2006): “Development of Reward-related Circuitry during Adolescence”

STUDENT ADVISING AND MENTORING

Postdoctoral Fellows

Samantha DePasque Swanson, PhD UCLA Postdoctoral Fellow
 Elica Rahdar, PhD UCLA Postdoctoral Fellow
 Linda van Leijenhurst, PhD UCLA Postdoctoral Fellow

Graduate Students

Amanda Baker	Behavioral Neuroscience PhD Student	<i>Primary Mentor</i>
Emily Barkley-Levenson	Cognitive Psychology PhD Student	<i>Primary Mentor</i>
Kaitlyn Breiner	Developmental Psychology PhD Student	<i>Primary Mentor</i>
Diane Goldenberg	Developmental Psychology PhD Student	<i>Primary Mentor</i>
Natalia Orendain	Neuroscience PhD Student	<i>Co-Mentor</i>
Namita Padgaonkar	Neuroscience PhD Student	<i>Co-Mentor</i>
Jessica Phuong	Developmental Psychology PhD Student	<i>Primary Mentor</i>
Sarah Tashjian	Developmental Psychology PhD Student	<i>Primary Mentor</i>
Eva Telzer	Developmental Psychology PhD Student (<i>Co-Mentor with Andrew Fuligni, PhD</i>)	<i>Primary Mentor</i>

*Awarded "UCLA Outstanding Dissertation Award" and
Dissertation Award by the Society for Research on Child
Development*

Kimberly Beach	Behavioral Neuroscience PhD Student	<i>PhD Committee</i>
Lauren Burakowski	Developmental Psychology PhD Student	<i>PhD Committee</i>
Whitney Brammer	Clinical Psychology PhD Student	<i>PhD Committee</i>
Barbara Caplan	Clinical Psychology PhD Student	<i>PhD Committee</i>
Alyssa Chimiklis	CUNY Visiting Student	
Jenna Cummings	Health Psychology PhD Student	<i>PhD Committee</i>
Emily Dennis	Neuroscience PhD Student	<i>PhD Committee</i>
Ruth Ellingsen	Clinical Psychology PhD Student	<i>PhD Committee</i>
Brian Galla	Education PhD Student	<i>PhD Committee</i>
Laurel Gabard-Durnam	Developmental Psychology PhD Student	<i>PhD Committee</i>
Bonnie Goff	Developmental Psychology PhD Student	<i>PhD Committee</i>
Maria Jalbrzikowski	Clinical Psychology PhD Student	<i>PhD Committee</i>
Kristen Jezior	Clinical Psychology PhD Student	<i>PhD Committee</i>
Rachel Jonas	Neuroscience PhD Student	<i>PhD Committee</i>
Michael King	Behavioral Neuroscience PhD Student	<i>PhD Committee</i>
Natalia Lee	Neuroscience PhD Student	<i>PhD Committee</i>
Aaron Lim	Clinical Psychology PhD Student	<i>PhD Committee</i>
Daniel Lumian	Developmental Psychology PhD Student	<i>PhD Committee</i>
Willa Marquis	Clinical Psychology PhD Student	<i>PhD Committee</i>
Nathasha Moallem	Clinical Psychology PhD Student	<i>PhD Committee</i>
Amanda Norona	Clinical Psychology PhD Student	<i>PhD Committee</i>
Emily Owens	Clinical Psychology PhD Student	<i>PhD Committee</i>
Florence Rousette	Neuroscience PhD Student	<i>PhD Committee</i>
Hannah Schacter	Developmental Psychology PhD Student	<i>PhD Committee</i>
Matthew Schreiner	Neuroscience PhD Student	<i>PhD Committee</i>
Ariel Schvarcz	Clinical Psychology PhD Student	<i>PhD Committee</i>
Lauren Sherman	Developmental Psychology PhD Student	<i>PhD Committee</i>
Samantha Simmons	Developmental Psychology PhD Student	<i>PhD Committee</i>
Andrew Thompson	Behavioral Neuroscience PhD Student	<i>PhD Committee</i>
Sarah Thompson	Clinical Psychology PhD Student	<i>PhD Committee</i>
Irene Tung	Clinical Psychology PhD Student	<i>PhD Committee</i>
Dana Wagshal	Cognitive Psychology PhD Student	<i>PhD Committee</i>
Amy Zhong	Behavioral Neuroscience PhD Student	<i>PhD Committee</i>
Danielle Currin	Clinical Psychology PhD Student	<i>C-Paper Sponsor</i>
Cari Gillen-ONEill	Developmental Psychology PhD Student	<i>C-Paper Sponsor</i>
Stephanie Groman	Behavioral Neuroscience PhD Student	<i>C-Paper Sponsor</i>
Christina Schonberg	Developmental Psychology PhD Student	<i>C-Paper Sponsor</i>
Samantha Simmons	Developmental Psychology PhD Student	<i>C-Paper Sponsor</i>

Undergraduate Students

Yvonne Adigwu	UCLA Undergraduate Student
Abdulrahman Almalouhi	UCLA Undergraduate Student

Dayana Banuelos	NIH-BUILD PODER Trainee
Adriana Campos	UCLA Psychology Research Opportunity Programs (PROPS)
Evelyn Chang	Weill Medical College, Cornell University
Alexandra Davis	UCLA USIE Mentor
Kathy Do	UCLA Psychology Research Opportunity Programs (PROPS)
Fatima Elreda	UCLA Undergraduate Student
Crystal Eshragi	UCLA Regents Scholar
Elliott Gomez	UCLA Undergraduate Student
Nancy Gomez	UCLA Undergraduate Student
Jennifer Grijalva	UCLA Undergraduate Student
Mariyam Hajidamji	UCLA Undergraduate Student
Katherine Harmon	UCLA Undergraduate Student
Nadia Hassan	UCLA Undergraduate Student
Cesar Hernandez	UCLA Undergraduate Student
Bailey Holt-Gosselin	UCLA SPUR-LABS Summer Program Student
Carrie Huang	UCLA Regents Scholar
Thomas Liu	UCLA Undergraduate Student
Abby Looi	UCLA Undergraduate Student
Carly Martin	UCLA Undergraduate Student
Chiynari Ogawa	Weill Medical College, Cornell University
Sohee Park	UCLA Regents Scholar
Jackie Penn	Weill Medical College, Cornell University
Cindy Parra	Columbia University Undergraduate
Natalie Saragosa-Harris	UCLA Undergraduate Student (Honors Thesis Program)
Marissa Sharif	UCLA Undergraduate Student
Danielle Scott	UCLA Psychology Research Opportunity Programs (PROPS)
Steven Soltani	UCLA Undergraduate Student
Shreya Sreekantaswamy	UCLA Undergraduate Student
Belicia Tang	UCLA Regents Scholar
Stephanie Tuncel	UCLA Undergraduate Student
Cristina Valencia	UCLA Psychology Research Opportunity Programs (PROPS)

Lab Alumni

Adriana Campos	Masters Program in Social Work, UCLA
Emily Barkley-Levenson	Assistant Professor, Hofstra University
Kaitlyn Breiner	Lecturer, California State University, Dominguez Hills
Samantha DePasque	Research Executive, Branding Science
Kathy Do	Psychology PhD Student, University of North Carolina
Diane Goldenberg	Postdoctoral Fellow, University of Southern California
Kristine McGlennen	Registered Nurse
Eric Miller	Psychology PhD Student, Stanford University
Marissa Sharif	Anderson School of Business, UCLA
Danielle Scott	Psychology PhD Student, University of Pittsburgh
Shreya Sreekantaswamy	Medical student, University of Utah
Elica Rahdar, PhD	COO and Head of Research, 3TEN8
Eva Telzer, PhD	Assistant Professor, University of North Carolina-Chapel Hill

Linda van Leijenhorst, PhD Assistant Professor, Leiden University

Teaching

Undergraduate

Brain and Behavior Development

Introduction to Psychology

Puberty and Sleep in Adolescence

Graduate

Developmental Psychobiology

Problem Based Learning: Integrating Developmental Neuroscience and Public Policy

Puberty and Sleep in Adolescence

Socioemotional Development

PROFESSIONAL ORGANIZATIONS

Flux International Congress on Developmental Cognitive Neuroscience

Cognitive Neuroscience Society

Society for Neuroscience

Organization for Human Brain Mapping

Society for Research on Adolescence

Society for Research on Child Development

Society for Research on Nicotine and Tobacco

American Psychological Association

SELECTED ABSTRACTS (*SENIOR AUTHOR)

[additional abstracts upon request]

Davidow JY, Foerde KF, **Galván A**, Shohamy D. (2014). Multiple learning systems in adolescents. Flux International Congress for Integrative Developmental Cognitive Neuroscience. Los Angeles, CA.

Barkley-Levenson E, Fox C, **Galván A** (2014). Eye blink rate predicts decision strategy in adolescents. Flux International Congress for Integrative Developmental Cognitive Neuroscience. Los Angeles, CA.

Sullivan NJ, **Galván A**, Mather M, Rangel A (2013). Neural changes across the lifespan and self-control ability. Society for Neuroeconomics. Lausanne, Switzerland.

Barkley-Levenson E, Fox C, Huang J, Jones S, **Galván A** (2013). Eye Blink Rate Predicts Decision Strategy in Adolescents. Society for Judgment and Decision Making. Toronto, Canada

Breiner K, **Galván A*** (2013). "You deceived me... Please be my friend!" Neurobiological correlates of violation of social expectations in adolescents. Flux International Congress for Integrative Developmental Cognitive Neuroscience. Pittsburgh, PA.

Goldenberg D, Telzer E, Fuligni A, **Galván A*** (2013). Impulsive decision-making in adolescents is associated with decreased structural integrity of cortico-striatal white matter. Flux International Congress for Integrative Developmental Cognitive Neuroscience. Pittsburgh, PA.

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